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HEWI
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Econometrics and Economic History



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Pedagogical idea

My goal is to make a meaningful contribution to the development of students by demonstrating the value of economic thinking for critically examining and understanding the issues that shape the world. I believe it is important for students to learn critical thinking skills such as formulating good questions and developing well-reasoned arguments. These tasks are valuable regardless of whether students choose to work in the private sector, public sector, or continue their studies and conduct academic research.

My teaching experience has taught me the importance of being well-prepared and displaying expertise in the subject matter. Moreover, it has highlighted the value of seeking feedback from students and ensuring that all students grasp the concepts that are being taught. Each of these lessons guide my approach to teaching and shape how I design my classes, but they alone do not make for effective teaching. More importantly, one should always display unbridled enthusiasm and passion about the subject matter while teaching. By conveying excitement about the topics and concepts under discussion, in addition to implementing the strategies described above, professors can make a difference in their students' educational experience.

Pedagogical competences

2019 Lecture training program

Teaching and supervision

Advanced Economic History

Wray, A.
16/12/2019 → 16/12/2019

Applied Economics

Kronborg, C. & Ager, P.
01/09/2018 → 31/01/2022

Econometrics II

Wray, A.
01/02/2018 → 31/08/2022

Economic Growth and Historical Development

Wray, A. & Jensen, P. S.
01/02/2021 → ...

Economics of Development

Wray, A.
01/02/2022 → ...

Historical Perspectives on Current Economics Issues: Big Data and Applications

Ager, P. & Lazuka, V.
01/09/2020 → 31/08/2023

Labor Economics

Trandafir, M. & Wray, A.
01/09/2022 → 23/12/2022

Regression Analysis

Wray, A.
01/09/2018 → 31/01/2023

Statistics

Wray, A.
01/02/2020 → 31/08/2023

Statistics

Wray, A. & Dahl, C. M.
01/02/2018 → 31/08/2019