

# Teaching Portfolio - Dr James Rogers

## Pedagogical idea/basic view

Within my teaching I adopt an active learning based pedagogy. By this it is meant that I expect students to participate in the learning process as opposed to merely passively listening. To encourage and support this environment I often use problem-based learning exercises such as geopolitical crisis games, diplomatic debate simulations, and broader group based worked. The way I teach is designed to help student develop their own critical thinking on issues of war, peace, and international politics, whilst also stimulating interest in the field. The teaching environment is relaxed and designed to be open and safe, but also focused on academic content and academic discussion. All teaching is designed to test the student's level of learning and to prepare the student for the final exam. Prompt, clear, and useful feedback is always a key priority.

## Teaching Experience

\*Associate Lecturer in International Politics, University of York, (2015- 2018)\*. My responsibilities included a leadership role at undergraduate and postgraduate level. At the UG level I convened Terrorism & Counter-Terrorism (3rd Year) and War & Peace since 1990 (2nd Year). I also taught Theories of International Relations (2nd Year). At postgraduate level, I taught New Security Challenges (MA) and co-convened Qualitative Research Methods (MA & PhD). I sat on Teaching Committee and held the administrative position of Academic Support Officer. This position combined the role of Dean of Students with oversight of the NSS process. I was Programme Leader for MA International Relations, MA Conflict, Development and Governance, and MA International Political Economy. I also held the position of Tutor Coordinator. I supervised all relevant undergraduate and postgraduate dissertations and acted as an internal grant reviewer and examiner for viva examinations. I supervised over 30 UG student dissertations to completion and over 20 MA student dissertations. I have also been involved in PhD supervision and viva examination.\*Tutor (International Relations), University of Hull, (2012- 2015)\*. For three consecutive years, I held the position of Tutor in International Relations within the School of Politics, Philosophy & International Studies, University of Hull. My responsibilities included lecturing, tutorial leading and pastoral care. Specifically, I lectured for three years on War & Politics since 1900 (1st Year) & Small Wars (3rd Year), led tutorials for three years on International Security & Defence Policy (2nd Year) & Introduction to International Relations (1st Year) and taught MA seminars and master-classes on an ad-hoc basis. I also held pastoral and supervisory responsibilities for a section of undergraduate students each year. I was a joint recipient of the Teaching Award for 'Best Module' as part of the team teaching 'War & Politics since 1900' during this time.

## PhD Supervision

My research focuses on drone warfare, contemporary security policy, and the history of warfare. As such, I am open to supervising PhD researchers who are looking to explore the history of warfare, whilst also applying the lessons from the past to the problems of today. My specific expertise centre on American airpower strategy since 1916, American nuclear strategy from 1945, and the rise of new technologies in warfare (such as drones and precision missiles). I also work on the proliferation of weaponised drone systems to small state, criminal gangs, and terroristic actors. I expect those under my supervision to be hardworking, capable of independent thought/research, and willing/able to debate their work in an intellectual manner.

## Pedagogical competence

- 2015 – 2018 – Mental Health First Aid (Complete), University of York
- 2015-2017 – Tutorial and Seminar Leadership (Complete), University of York
- 2012-2015 - PgCert in Teaching Excellent (Pass), University of Hull.