

Teaching and supervision at SDU

Certificate

Vrist Rønn, K.
01/09/2022 → 31/01/2023

Efterretning og International Sikkerhed

Vrist Rønn, K. & Hartvigsen, M. S.
01/02/2024 → 30/06/2024

From Cold War Espionage to Cyber Wars

Vrist Rønn, K.
01/09/2021 → 10/01/2024

From Cold War Espionage to Cyber Wars

Vrist Rønn, K.
01/09/2022 → 16/10/2023

From Cold War Espionage to Cyber Wars

Vrist Rønn, K.
07/09/2023 → 17/10/2023

From Cold War Espionage to Cyberwars: history, theory, and practice of intelligence and cybersecurity

Vrist Rønn, K.
01/09/2021 → 31/01/2023

Governance and Strategic Decision-making in Times of Transformational Change

Flockhart, T.
01/09/2021 → 31/01/2022

Master Thesis

Vrist Rønn, K.
01/02/2023 → 31/08/2023

Master Thesis Students

Vrist Rønn, K.
01/02/2023 → 16/06/2023

MICS-E22, Open Source Intelligence

Vrist Rønn, K. & Hartmann, M. R. K.
10/11/2022 → 05/01/2023

Open Source Intelligence

Vrist Rønn, K.
01/11/2022 → 12/01/2024

Open Source Intelligence

Vrist Rønn, K.
09/11/2023 → 22/12/2023

Open Source Intelligence

Vrist Rønn, K.
01/02/2022 → 31/08/2022

Supervision of PhD Melanie Hartvigsen

Vrist Rønn, K.
01/02/2022 → 31/01/2025

Supervision of three master thesis students at Master in International Security and Law

Vrist Rønn, K.
01/09/2022 → 21/07/2023

The practice of intelligence in democratic societies

Vrist Rønn, K.
01/02/2023 → 31/08/2023

Teaching and supervision before SDU

- Teacher and administrator of the Practical Diploma Course in Intelligence Analysis, University College Copenhagen (Københavns Professionshøjskole) 2020-2021
- Course administrator of "Innovation – fra gaffaløsninger til iværksætter mindset" at semester 6, University College Copenhagen, Emergency and Risk Management (ERM) together with Mia Hartmann (CBS) 2020
- Administrator of the study program, Safety and Security, Emergency and Risk Management, University College Copenhagen (semester 5 and 6) 2019-2020
- Administrator and teacher at "Kvalitative metoder", semester 3, Emergency and Risk Management, University College Copenhagen 2018-2020
- Supervisor on bachelor projects (approximately 20), semester 7, Emergency and Risk Management, University College Copenhagen 2018-2020
- Supervisor of master's thesis at the master's program, "Erfaringsbaseret efterforskning", Police College Norway, 2018
- Supervisor of master's thesis at the program "Konflikthåndtering", Faculty of Law, University of Copenhagen 2018
- Supervision of master's thesis (5 students), Study program, Security Risk Management, University of Copenhagen, 2016
- Teaching and administrator of the master's course, "Intelligence", at the study program, Security Risk Management, University of Copenhagen. 2015-2016

Teaching philosophy

If I were to characterize my approach to teaching and learning in two phrases it would be A) outreach to practitioners and B) emphasis on cooperation and network.

First of all, I believe that close cooperation between teaching and learning institutions and private and public institutions and organizations enhances students' engagement and thus their learning outcome. I find it extremely valuable for the students to see how the things they learn at university can bring value to different practices and how they are able to contribute to the specific practice at hand.

One way in which I attempt to bridge the gap between theory and practice is to work with specific and real-life cases in my teaching. I always find myself searching for good cases to illustrate my theoretical points or to spark discussions in classes, when I read newspapers, browse on the Internet or talk with my colleagues and friends. Besides including specific cases in my teaching, I additionally attempt to invite external actors from relevant agencies and organizations to join my teaching as guest lectures.

I believe that such cooperation in order to provide case-based learning at university level is a very important and valuable path to develop further, and I wish to further enhance the possibilities of this approach to teaching and learning when planning my own future teaching activities.

When putting more words on my pedagogical profile and reflecting on the ways in which I believe students learn, my own educational background and experiences with good learning constitute crucial keystones for me to draw on. Thinking back, the settings in which I learned the most, was when working together with peers in situations where we were on shaky ground together. This is maybe where it becomes very obvious that, academically speaking, I was raised at the University of Roskilde (RUC). At RUC, group work and interdisciplinary cooperation lay in the heart of the education and pedagogical approach, and these keywords still constitute the core DNA of my approach to academia and teaching as such.

Group work, when it works well and students are engaged, will in my opinion enable the students to move to the highest top of Bloom's taxonomy of educational objectives, characterized by the ability to combine more theoretical perspectives in new ways and hereby create new insight. In my view, students learn a lot when they are put together in groups and need to cooperate on a specific task. I include cooperation between students in my own teaching in many different ways.

Finally, I have rewritten my final essay for the Teaching and Learning at Higher Educations (adjunktpædagogikum) at University of Copenhagen into an academic article together with my academic supervisor of the TLHE-course: Karen Lund Petersen (2018), "Collective supervision of Master's thesis students: Experiences, expectations and new departures from the Security Risk Management program", Dansk Universitetspædagogisk Tidsskrift. 13, 25.

Formal education in teaching methods and pedagogical practice

- Preparing for senior lectureship (Lektorbedømmelse), University College Copenhagen including the courses: Basic modul, Teaching in Practice + the final "lektoranmodning" (2017-2019)
- The TLHE-program" (adjunktpædagogikum) at the University of Copenhagen, Faculty of Social Sciences, June 2016