

Katrine Rich Madsen
Department of Population Health and Morbidity
Department of Health and Social Context
Postal address:
Studivestryde 6
1455
København K
Denmark
Email: krma@si-folkesundhed.dk
Phone: 65507719

1. Formel pædagogisk uddannelse

- * Supervision, roles and relations, SDU, 2022
- * Oral examination, SDU, 2022
- * Giving feedback, SDU, 2021
- * Setting up your course in itslearning, SDU, 2021
- * Workshop on learning objectives, SDU, 2020
- * How to engage student in your teaching through Zoom, SDU, 2020
- * Introduction to higher education pedagogy, SDU, 2019
- * Supervision, SDU, 2015

Universitetspædagogisk intro-kursus

Since 2019, I have been responsible for planning, developing, and coordinating the optional BSc course Health Research among Children and Adolescents.

3. Erfaring med undervisning, vejledning og eksamen

SUPERVISION AND EXAMINATION

2022- Co-Ph.D.-supervisor

2019- Examination Individual oral examination and group written assignments

2015- Supervision and examination of MSc and BCs public health students, University of Southern Denmark

2015- Supervision of public health interns (BCs and MSc students) from SDU, University of Copenhagen and Roskilde University

TEACHING

2019- Head of module in Health Research Among Children and Adolescents, BA level, Public Health, SDU.

2018- Lecture and team-based teaching in Stress and Child and Adolescent Health on a course on Health Risk Factors, 1st semester, BA level, Public Health, SDU

2015-2017 Lecture and team-based teaching in Immigration, Ethnicity and Health on the course Demography, 5th semester, BA level, Public Health, SDU

2015 Team based teaching in Social Determinants of Health on a course on Health Risk Factors, 1st semester, BA level, Public Health, SDU

2012 Team based teaching in Social Inequalities in Health, 6th semester, BA level, LIFE, University of Copenhagen

2011-2012 Team based teaching in Medical Sociology, 9th semester, MS level, Medicine, University of Copenhagen

4. Metoder, materialer og redskaber

- Lectures and team-based teaching in smaller groups (online and onsite)
- Reflection exercises: group-based and individual, oral and written
- Use of Student Response Systems such as Poll Everywhere
- Student presentations – group and individual – with student and/or teacher feedback

5. Uddannelsesudvikling og universitetspædagogisk (følge) forskning, herunder pædagogiske priser