

Stine H. Clausen
Institut for Idræt og Biomekanik
Forskningsenheden Klinisk Biomekanik
Center for Sundhed i Muskler og Led
E-mail: sclausen@health.sdu.dk
Telefon: +4565507679



Teaching portfolio

1. Formal educational training

Lector training programme, SDU 2023-2024
Poll Everywhere, SDU 2024
Feedback, peer feedback, and rubrics, SDU-UP 2023
Vejledning - roller og relationer IoB, SDU 2022
Designing and updating courses, SDU 2017
Designing blended learning, SDU 2017
Teaching online, SDU 2014
Case-based teaching, SDU.

2. Administrative tasks relating to education

I have tasks related to pre- and post-graduate teaching.
Course leader at the PhD course SUND Summer school at SDU 2021-2025
Course leader and lecturer on the postgraduate education in musculoskeletal ultrasound for chiropractors 2011-2024
Member of the PhD committee at Health faculty, SDU 2019-2021
Course leader for diagnostic imaging 1 & 2 (16 ECTS) at Clinical Biomechanics 2017 - 2019
Conducting MMI (multiple mini interviews) SDU 2018 -

3. Experience of study programs, supervision, and examinations

Assistant professor with teaching obligations at bachelor and master education 2023-2026
806 reported hours of teaching during the PhD programme 2017-2021 (studiestartsopgave, billeddiagnostik undervisning, udarbejde eksamensopgaver og afholdelse af eksamen)
External lecturer at IoB, SDU, teaching diagnostic imaging 2005-2017
Supervision and teaching of chiropractor students in the clinical training program at Spine Center Syddanmark 2009 – 2015
Examination of “embedseksamen” on Clinical Biomechanics 1-2 yearly since 2009, and censor and examiner for several courses on the bachelor and master education of clinical biomechanics

4. Methods, materials, and tools

Lecture (using PowerPoint presentations)
Group teaching (practical skills in musculoskeletal ultrasound).
Case-based teaching and flipped-classroom
Online teaching
Podcasts and video material
production of teaching materials

5. Educational development and applied research into teaching at university, including educational awards

Revision of the diagnostic imaging 1&2 curriculum and study guide (the master's program in Clinical Biomechanics, SDU) 2019

6. Reflecting on your teaching practice and future development, including student evaluations

Over the years, my teaching practice has developed to focus on student involvement and clinical cases. This development reflects the students' evaluations and issues we have discussed among the teachers. In my courses, there is a mix of factual knowledge that must be learned and evidence on best practices that I must disseminate and discuss with the students. We must present the students with the best evidence and current clinical practice guidelines. However, we must also allow discussions on difficult clinical decisions and subjects that are not clear-cut wrong or right. Future development will focus on including more technology in the form of videos and interactive classroom activities like polls everywhere to facilitate learning.