

My teaching is guided by the strong belief that the meaning of matter is generated in an interaction between lecturer and students. As a researcher it is my obligation to realize that my approach to a specific matter may be guided by a different meaning than the one guiding the students. I furthermore need to consider that a specific meaning does not necessarily go hand in hand with a specific matter. A specific meaning is the result of the lecturer's and the students' joint meeting with the matter. This process requires both well-prepared lecturers and well-prepared students. In the end, the exam situation is ideally the situation in which a student is confirmed in being able to link matter and meaning in a way that is experienced as helpful and as necessary for his or her professional development.

### MA-reaching the past five years

2018 Methods 1, MA in Journalism (cand.public.), Centre for Journalism, University of Southern Denmark (spring)

2017 Methods 1, MA in Journalism (cand.public.), Centre for Journalism, University of Southern Denmark (spring)

2016 Methods 1, MA in Journalism (cand.public.), Centre for Journalism, University of Southern Denmark (spring)

2015 Methods 1, MA in Journalism (cand.public.), Centre for Journalism, University of Southern Denmark (spring)

### BA-reaching the past five years

2018 Research Design, Methods and Techniques 2, Centre for Journalism, University of Southern Denmark (autumn, with Morten Skovsgaard)

2017 Research Design, Methods and Techniques 2, Centre for Journalism, University of Southern Denmark (autumn, with Mats Joe Bordacconi)

2016 Research Design, Methods and Techniques 2, Centre for Journalism, University of Southern Denmark (autumn, with Mats Joe Bordacconi)

2015 Research Design, Methods and Techniques 2, Centre for Journalism, University of Southern Denmark (autumn, with Jakob Ohme)

### Textbook publications

(7) Elmelund-Præstekær, C. & Hopmann, D.N. (forth.). Nyhedsdækning og politik [News coverage and politics]. In: Olesen, Th. (ed.). Medier, politik og samfund [Media, politics and society]. Copenhagen: Hans Reitzels Forlag. (peer-reviewed, reprint of #6)

(6) Elmelund-Præstekær, C. & Hopmann, D.N. (2016). Nyhedsdækning og politik [News coverage and politics]. In: Olesen, Th. (ed.). Medier, politik og samfund [Media, politics and society] (pp 105-126). Copenhagen: Hans Reitzels Forlag. (peer-reviewed)

(5) Elmelund-Præstekær, C., & Hopmann, D.N. (2016). Medierne [The media]. In: Christensen, J. G., & Elklit, J. (eds) Det demokratiske system, 4th ed. (pp 216-247). Copenhagen: Hans Reitzels Forlag. (peer-reviewed, revision of #1)

(2-4) Hopmann, D.N., & Skovsgaard, M. (eds.) (2014). Forskningsmetoder i journalistik og politisk kommunikation [Research methods in journalism and political communication]. Copenhagen: Hans Reitzels Forlag. (peer-reviewed) Hopmann, D.N. (2014).

Casevalg og repræsentativitet [Case selection and representativeness]. In: Hopmann, D.N., & Skovsgaard, M. (eds.). Forskningsmetoder i journalistik og politisk kommunikation (pp 43-60). Copenhagen: Hans Reitzels Forlag. (peer-reviewed)

Laustsen, L., Slothuus, R. & Hopmann, D.N. (2014). Eksperimenter [Experiments]. In: Hopmann, D.N., & Skovsgaard, M. (eds.). Forskningsmetoder i journalistik og politisk kommunikation (pp 223-237). Copenhagen: Hans Reitzels Forlag. (peer-reviewed)

Hopmann, D.N., & Skovsgaard, M. (2014). Indledning [Introduction]. In: Hopmann, D.N., & Skovsgaard, M. (eds.). Forskningsmetoder i journalistik og politisk kommunikation (pp 9-17). Copenhagen: Hans Reitzels Forlag. (peer-reviewed)

(1) Elmelund-Præstekær, C., & Hopmann, D.N. (2013). Medierne [The media]. In: Christensen, J. G., & Elklit, J. (eds.) Det demokratiske system, 3rd ed. (pp 215-245). Copenhagen: Hans Reitzels Forlag. Reprinted in 2014. (peer-reviewed)

### Teaching training

2014 Course for Ph.d.-supervisors, University of Southern Denmark

2012 Social Media in Lehre und Forschung, University of Zurich

2010 Lecturer training programme (universitetspædagogikum), University of Southern Denmark (8 ECTS, including the courses mentioned below)

Using Cases in Teaching, University of Southern Denmark (¾ ECTS)

Good Lecturing, University of Southern Denmark (¼ ECTS)

Writing Cases for Use in Teaching, University of Southern Denmark (1 ECTS)

### MA theses (completed thesis projects only)

	2010	2011	2012	2013	2014	2015	2016	2017	Total
Cand.mag.								4	4
Cand.scient.pol.							2		2
Cand.soc.				1			1		2
Cand.public.	2	3			2	4	15	6	32
Master in Journalism			1	2	1	1		2	7