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Pedagogical idea

As a university teacher, I see it as my main task to conduct research-based teaching. In my view, this entails that I am an active researcher in the subjects I teach, that I use research-based teaching materials, e.g. research papers from acknowledged research journals, but also that I have an obligation to communicate what research in accounting and auditing is and how it can be conducted.

To achieve this goal it is necessary to have some tools to involve the students and make them familiar with relevant methods. However, it must also be acknowledged that an essential prerequisite for learning is to have an overview of the subject, as well as being introduced to the relevant methods used to solve problems. In the auditing area, with a comprehensive amount of regulation, it is therefore also necessary, that the students are introduced to the relevant issues of auditing and the underlying considerations and background for the regulations.

In my teaching, I therefore seek to present the core problems, as well as methods for solving the problems to the students, while making sure that they are able to work with the problems themselves and hereby be active, both in classes/during lectures and between classes/lectures. I do this by continuously including small tasks during my teaching, e-learning, as well as by including cases and previous exam questions in the teaching, to give the students opportunity to work with the problems themselves.

Pedagogical competences

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| 2015 | MCQ - multiple choice questions |
| 2012 | Teacher-Training Programme for Assistant Lectures at SDU |
| 2011 | Interactive Lecturing |
| 2011 | Body Language in Teaching |
| 2011 | Supervision-roles and relations |
| 2011 | Teaching Portfolio - getting a good start |

Teaching and Supervision

From January 2017 programme responsible for the Cand.Merc.Aud. in Kolding (appr. 130 students per year). Involved in the development of the education including discussions regarding a "business master" (Erhvervskandidat) introduced in autumn 2018.

Course responsibilities:

- Audit theory, Cand.Merc.Aud. (SDU Kolding), from 2011.
- Group Accounting and Auditing, Cand.Merc.Aud. (SDU Kolding), from 2015.
- Master thesis, Cand.Merc.Aud. (SDU Kolding and Odense), from 2017.

Teaching and supervision:

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| 2011- | Audit theory, Cand.Merc.Aud. (SDU Kolding), Course responsible, teacher and examiner |
| 2011- | Master Thesis, Cand.Merc.Aud. (SDU), Course responsible (from 2017), supervisor and examiner |
| 2011-2012 | Audit Theory (Part 1), Cand.Merc.Aud. (ASB/AU), Teacher and examiner |
| 2011 | Financial Accounting, Cand.Merc.Aud. (SDU Kolding), Teacher |
| 2014-2018 | Assignment in Science Theory, supplementary course, Cand.Merc.Aud. (SDU), Supervisor and examiner |
| 2015- | Group Accounting and Auditing, Cand.Merc.Aud. (SDU Kolding), Course responsible, teacher and examiner |
| 2015-2016 | Science Theory, Supplementing course, Cand.Merc.Aud. (SDU Kolding), Internal examiner |
| 2014-2015 | Controlling and internal auditing, Cand.Merc.Business Controlling (SDU Kolding), Teacher and examiner |
| 2017- | Detection of Fraud, Cand.Merc.Aud. (SDU Kolding), Teacher |
| 2017 | Advanced Accounting, Bachelor – general (SDU Kolding), Teacher and examiner |
| 2017- | Accounting (financial), Bachelor – all lines (SDU Kolding), Teacher and examiner |
| 2018 | Audit theory, Cand.Merc.Aud. (SDU Odense), Course responsible, teacher and examiner |