

Undervisnings-CV for Jørn Brøndal, professor og leder af Center for Amerikanske Studier

Jørn Brøndal
Center for Amerikanske Studier
Institut for Historie
Institutrådet for Institut for Historie
Postadresse:
Campusvej 55
5230
Odense M
Danmark
E-mail: brondal@sdu.dk
Telefon: 65502190



1. Erfaring med undervisning

Jeg har været ansat ved SDU siden 1999. Nedenfor følger en oversigt over de kurser, jeg har undervist i løbet af de forløbne seks år, herunder kursusbeskrivelsen. Holdstørrelsen har varieret meget. Kandidathold har typisk ligget på 8-20 studerende, mens BA-hold har fluktueret mellem ca. 20 og i et enkelt tilfælde 69 studerende (i forbindelse med nogle skriveseminarer for BA-studerende på historiestudiet har holdstørrelsen dog været betydeligt mindre). Prøveformerne har været defineret af studieordningerne. De mest typiske har været: hjemmeopgaver, skriftlige eksaminer og mundtlige eksaminer. Jeg har undervist i mange forskellige typer kurser, ikke mindst sådanne der handler om amerikansk politik og/eller etniske og racemæssige problemstillinger, men også eksempelvis om teori og metode i amerikanske studier, det amerikanske landskabs historiske udvikling og opgaveskrivning.

Efterår 2021

Kandidatuddannelsen i Amerikanske Studier og BA-uddannelsen i Engelsk

The Fight for Racial Equality: From the Age of Jim Crow to Black Lives Matter (ca. 1890-2021)

23 BA-studerende + 22 kandidatstuderende = i alt 45 studerende

George Floyd's death on Chicago Avenue in Minneapolis on May 25, 2020, with a police officer's knee on his neck ignited massive protests across the United States, with The New York Times on July 3 declaring, "Black Lives Matter May Be the Largest Movement in U.S. History." In this course, we will study the African-American struggle for racial equality from the Jim Crow era (ca. 1890-1965) to the 2021 present—from an epoch dominated by an explicit ideology of white supremacy to one informed by what critics call "systemic racism". Examining this struggle also adds up to a litmus test, of sorts, of US history, a nation founded on the basis of the declaration, "We hold these truths to be self-evident, that all men are created equal", yet with those words having been formulated by a slave owner. The textbook for the course will be Bruce J.

Dierenfield, *The Civil Rights Movement* (second edition), New York Routledge 2021. The book is available on campus in the university bookstore. Also, in the coming days I will be uploading lots of additional texts to the Plans section of Itslearning. Two groups of students will be participating in this course: graduate students enrolled in the American Studies program and BA students enrolled in the English program. Graduate students will be required to participate in the full 13-week schedule. BA students will be required to participate in the first 9 weeks of class.

Forår 2021

BA-uddannelsen i Amerikanske Studier

Casestudier i Amerikansk Historie

Samundervist med Anne Magnussen

35 registrerede studerende

Eksamensformat: Bunden hjemmeopgave

In this course, we investigate three quite different historical cases: 1. Ethnicity and Power in Texas in the 20th and 21st Centuries (Anne Magnussen); 2. Landscapes and History (Jørn Brøndal); and 3. Slavery, the American Revolution, and the Early Republic (Jørn Brøndal).

BA-uddannelsen i Amerikanske Studier

Amerikansk Politik

47 registrerede studerende

Eksamensformat: Bunden hjemmeopgave

This course provides an introduction to government and political life in the United States. We will look at the constitutional foundations, at the roles of Congress, the president and the courts, political parties and movements, as well as at elections, the roles of special interest groups and the media. We will also explore federalism – the ways in which the federal government and the states divide and share power. However, we will not only look at the political and legal framework in the United States, but also at the nation's "political culture" – that is, the values within which the political system operates. Based on case studies, we will discuss civil rights and civil liberties, the role of religion in American politics, the role of money in elections, and many other issues that define the state of American democracy.

Textbook: James Q. Wilson et al., *American Government: Institutions & Policies*, Brief Version, 13th edition, Boston:

Cengage Learning, 2018

Supplementary texts: Various supplementary texts will be posted online.

Due to the COVID-19 pandemic, the course will be taught online via Zoom until at least the end of March.

Efterår 2020:

Kandidatuddannelsen i Amerikanske Studier
Teori og metode i Amerikanske Studier/Theory and Method in American Studies
Samundervist med Rune Graulund
39 registrerede studerende

Eksamensformat: poster

Teaching is organised with a focus on the core learning objectives for students: to attain historical, theoretical and methodical knowledge about and in the discipline of American Studies as well as attain relevant methodological and analytical skills. On completion of the course students should have knowledge about 1. methods in the subject; 2. have knowledge of the basis for the history of American Studies, including the main theoretical trends from 1940 to today; 3. have insight into key American conceptions and cultural expressions, as well as insight into the values that characterise the United States.

Kandidatuddannelsen i Amerikanske Studier
Slavery in British North America and the United States, 1619-1865
18 registrerede studerende

Eksamensformat: Bunden hjemmeopgave

In this course, we shall be holding up slavery as a prism through which to study notions of freedom, focusing on two major historical events: the American Revolution (1775-1783) and the American Civil War (1861-1865). The Revolution was fought in the name of liberty, yet many of the American patriots striving for their independence of the British Empire were slave owners. The Civil War revolved around the institution of slavery, yet both Abraham Lincoln's United States and the slave-holding Southern Confederate States claimed that they were fighting for freedom. What was the role of slavery in British North America and in the US American South? Who were the British and American abolitionists fighting to end the institution of slavery? How did African American slaves, white American colonists and US citizens, conceive of freedom? What part did slavery play in the American Revolution and the Civil War? May those struggles be viewed as slave rebellions? Those are some of the questions that we shall be exploring in this course.

Kandidatuddannelsen i Amerikanske Studier
Topics in American History and Culture: Ideals and Realities in American History
Samundervist med Niels Bjerre-Poulsen, Anders Bo Rasmussen og Kasper Grotle Rasmussen
40 registrerede studerende

Eksamensformat: Porteføljemappe i form af to opgaver

The module aims to give students a deeper insight into between one and three topics of central importance to American history. In the case of a single topic, this must show a significant chronological spread and must not be limited to the 20th and 21st centuries. In the case of two or three topics, at least one must be situated in the period before 1900. Topics may include, for example, the colonial era, the American Revolution, the political system, the westward expansion, the civil war, nationalism, notions about the United States as an "exceptional" nation, the debates about American ethnic/racial identity, industrialism, technological development, consumer culture, political reform movements and American foreign policy (including imperialism, world wars, the Cold War, the War on Terror).

Bacheloruddannelsen i Amerikanske Studier
US Political Culture in the Age of Donald Trump
Samundervist med Niels Bjerre-Poulsen
44 registrerede studerende

Eksamensformat: Bunden hjemmeopgave

In this elective course, we will analyze American political culture and current politics before and after a crucial presidential election in November 2020. We will look at developments in the norms and values within which the political system operates – that is, the nation's "political culture." In 1888, James Russell Lowell, editor of *The Atlantic*, described American democracy as "a machine that would go of itself." If it wasn't already obvious back then that Lowell was too optimistic, the last four years have made that abundantly clear. Not only have well-established constitutional norms been eroded; polarization – the gap between Republicans and Democrats – has become a defining feature of American politics. We will analyze these developments, as well as some of the major current political questions that serve as wedge issues for American voters. We will also look at how the political struggle leading up to the 2020 presidential election is being shaped, with factors such as race, ethnicity, class, religion, and education playing constitutive roles, along with media "echo chambers," foreign influence campaigns, and conspiracy theories. Naturally, we shall also be devoting time to analyzing the results of the November 3 presidential election.

Forår 2020:

Forskningssemester

Efterår 2019:

Kandidatuddannelsen i Amerikanske Studier
Teori og metode i Amerikanske Studier/Theory and Method in American Studies
Samundervist med Rune Graulund
28 registrerede deltagere

Eksamensformat: poster

Teaching is organised with a focus on the core learning objectives for students: to attain historical, theoretical and methodical knowledge about and in the discipline of American Studies as well as attain relevant methodological and analytical skills. On completion of the course students should have knowledge about 1. methods in the subject; 2. have knowledge of the basis for the history of American Studies, including the main theoretical trends from 1940 to today; 3. have insight into key American conceptions and cultural expressions, as well as insight into the values that characterise the United States

Forår 2019

Bacheloruddannelsen i Amerikanske Studier

Amerikansk politik/American Politics

42 registrerede deltagere

Eksamensformat: 3 timers skriftlig bunden stedprøve

This course provides an introduction to government and political life in the United States. We will look at the constitutional foundations, at the roles of Congress, the president and the courts, political parties and movements, as well as at elections, the roles of special interest groups and the media. We will also explore federalism – the ways in which the federal government and the states divide and share power. However, we will not only look at the political and legal framework in the United States, but also at the nation's "political culture" – that is, the values within which the political system operates. Based on case studies, we will discuss civil rights and civil liberties, the role of religion in American politics, the role of money in elections, and many other issues that define the state of American democracy.

Bacheloruddannelsen i Amerikanske Studier

Casestudier i amerikansk historie/Case Studies in American History

31 registrerede deltagere

Eksamensformat: 5-dages bunden hjemmeopgave

In this course we shall focus on three very different case studies in American history, each illuminating the many possibilities that students of history have at their disposal when exploring the American past. The three cases represent each their historical genre. Case no. 1 focuses on political and social history and deals with slavery and the origins of the American Civil War (1861-65). Case no. 2 concentrates on cultural and technological history, as well as various modes of historical narrative. Here we shall explore western expansion and the man-made transformation of the American landscape during especially the nineteenth century. Case no. 3, finally, deals with the biographical genre and zooms in on one of the most important presidencies in US history, i.e., that of Franklin D. Roosevelt (1933-45). In each of the three cases we will combine historical analysis with the reading of important primary source material. The primary source material will play a central role in class and in the exam essay.

Efterår 2018

Bacheloruddannelserne i Engelsk og Amerikanske Studier

Amerikansk historie/American History; samundervist med lektor Anders Bo Rasmussen

64 registrerede deltagere

Eksamensformat: 72 timers bunden hjemmeopgave

This course explores American society and culture from the 1600s to present-day America focusing on notions of ethnic and civic nationalism. Moving from the colonial era to president Trump, the course introduces military, economic, political, ethnic, and cultural interpretations of American history. Additionally, American institutions and current events are explained and discussed in class. By the end of the semester, every student should have the tools to analyze American history using methodology from the humanities and social sciences and be able to situate current events in a historical context.

Kandidatuddannelsen i Amerikanske Studier

Teori og metode i amerikanske studier/Theory and Method in American Studies; samundervist med Danish Fulbright

Distinguished Professor Sarah Hentges

34 registrerede deltagere

Eksamensformat: 7-dages bunden hjemmeopgave

This course aims to introduce the student to theoretical and methodological ideas and concepts within the field of American Studies and also to relevant reference books and websites. By using representative books and articles this will provide the student with deeper insights into the methodology that is required in order to study and ultimately better comprehend US culture and society.

Forår 2018

Bacheloruddannelsen i Amerikanske Studier

BA-valgfag: What Happened? The Trump Blast of 2016 and the Presidency that Followed

47 registrerede deltagere

Eksamensformat: 72 timers bunden hjemmeopgave

What happened in the presidential election of 2016? How was it possible that Donald J. Trump, a self-described billionaire and splashy reality TV star with little political experience, could go ahead and win not only the presidential nomination of the Republican party but ultimately the presidency itself? How has Trump's presidency unfolded? Which issues have thus far defined his term in office? In grappling with these questions, the perspective will be historical. We will compare the Trump campaign with previous presidential election contests and study the issues he represents from a long-term perspective. The ultimate aim of the course will be to reach conclusions about the degree to which his election and his presidency constitute radical departures from U.S. political tradition.

Bacheloruddannelsen i Historie

Seminar, hold 4

13 registrerede deltagere

Eksamensformat: porteføljemappe

Den studerende skal efter endt kursus have viden om de centrale teoretiske traditioner og analysemetoder i historiefaget samt fagets tematiske bredde; have træning i at opstille en kvalificeret problemstilling og gennemføre en analyse på baggrund af egne metoder og relevant materiale; kunne anvende historiefagets centrale metoder og redskaber og desuden anvende generelle færdigheder, der knytter sig til beskæftigelse inden for fagområdet og dets begrebsapparat; kunne formidle historiefaglige problemstillinger og undersøgelsesresultater skriftligt; kunne modtage kritik af egne arbejder og give konstruktiv kritik af andres; kunne udvikle viden gennem opstilling og løsning af nye problemstillinger på basis af kvalificerede valg af teori og metoder inden for historiefaget Fagets mål sikres gennem

konstant arbejde med BA-projektet i tilknytning til undervisningen.

Efterår 2017

Bacheloruddannelsen i Historie

Område 3: Det sorte USA's historie, 1776-2017

22 registrerede deltagere

Eksamensformat: 7-dages bunden hjemmeopgave

I 2008 blev Barack Obama valgt til USAs første "sorte" præsident. I et historisk perspektiv forekommer dette næsten ubegribeligt. Gå 50 år tilbage i tiden. Da fristede over halvdelen af den afroamerikanske befolkning en tilværelse i Sydstaterne som andenrangsborgere med påtvungen raceadskillelse. Gå 100 år tilbage i tiden. Da blev en til afroamerikanere dræbt ved lynchning hver uge. Gå 150 år tilbage i tiden. Da henslæbte knap fire millioner sorte indbyggere deres liv som slaver. Samtidig var USA et land, der den 4. juli 1776 blev grundlagt i frihedens og lighedens navn. Dette spændingsforhold mellem idealer og racemæssig praksis – dette amerikanske dilemma – bliver omdrejningspunktet for indeværende område. Vi stiller skarpt på afroamerikanernes kamp for frihed, lighed og retten til at stræbe efter lykke – herunder kampen for slaveriets ophævelse 1776-1865 og kampen mod det "Jim Crow-system" af raceundertrykkelse, der kendetegnede Sydstaterne i perioden ca. 1890-1965. Vi analyserer ligeledes betydningen af Obamas valgsejr i 2008 og undersøger Donald Trumps racebudskab og overrumplende valgsejr i 2016.

Forår 2017

Bacheloruddannelsen i Amerikanske Studier

Case-studier i amerikansk historie/Case Studies in American History

31 registrerede deltagere

Eksamensformat: 5-dages bunden hjemmeopgave

In this course we shall focus on three very different case studies in American history, each illuminating the many possibilities that students of history have at their disposal when exploring the American past. The three cases represent each their historical genre. Case no. 1 focuses on political and social history and deals with slavery and the origins of the American Civil War (1861-65). Case no. 2 concentrates on cultural and technological history, as well as various modes of historical narrative. Here we shall explore western expansion and the man-made transformation of the American landscape during especially the nineteenth century. Case no. 3, finally, deals with the biographical genre and zooms in on one of the most important presidencies in US history, i.e., that of Franklin D. Roosevelt (1933-45). In each of the three cases we will combine historical analysis with the reading of important primary source material. The primary source material will play a central role in class and in the exam essay.

Efterår 2016

Forskningssemester

Forår 2016

Kandidatuddannelsen i Amerikanske Studier

Centrale temaer i amerikanske studier/Critical Themes in American Studies

24 registrerede deltagere

Eksamensformat: Enten en 1-times mundtlig eksamen (inkl. forberedelsestid) eller en 10-dages bunden hjemmeopgave

In this course, we shall analyze and discuss racial identities among black and white Americans between 1890 and 1965, years marked not only by the establishment of a regime of racial segregation and terror in the American South but also by changing understandings of what it meant to be white across the nation. Chronologically, these two racial trends coincide. The year 1890 denotes not only the beginnings of the notorious Jim Crow era but also the onset of the so-called "new immigration" from Southern and Eastern Europe, followed by widespread "Anglo-Saxon" nativist reaction and immigration restriction. Likewise, the year 1965 signifies not only the end of the Jim Crow era but also the re-opening of the American gates of immigration: that year, both the Voting Rights Act and the Immigration Act were enacted into law. Grappling with evolving understandings of being black and being white, we shall read works representing both civil rights history and whiteness studies.

Efterår 2015

BA-uddannelsen i Amerikanske Studier

Amerikansk historie og samfundsforhold/American History and Societal Studies

43 registrerede deltagere

Eksamensformat: 2 bundne hjemmeopgaver, én skrevet i løbet af semestret og en anden mod slutningen af semestret (72 timer)

We will begin this survey course in American history with a brief introduction to some central themes in early American history: Colonization, the American Revolution, slavery, and the Civil War. Then we will move on to the main focus of the course: US political, social, economic, and cultural history since 1865.

BA-uddannelsen i Amerikanske Studier

Introduktion til Amerikanske Studier/Introduction to American Studies; co-taught with Teaching Assistant Erin Cory

38 registrerede deltagere

Exam format: 2 bundne hjemmeopgaver, én skrevet i løbet af semestret og en anden mod slutningen af semestret (5 dage)

In this course, you will be introduced to some of the fundamentals of American Studies. Besides discussing study and research techniques, we will focus on the historical roots of the discipline, on its cross-disciplinary nature, and on its contemporary appeal. We will also investigate some of the central themes of American Studies, including race, ethnicity, gender, the significance of the landscape, American collective memory, and warfare. In dealing with these and other themes we will apply various scholarly angles. During the semester we will likewise stage a number of seminars featuring guest appearances by other scholars, including lecturers affiliating with the Center for American Studies and guest professors from the United States. To pass this course you are to write two brief essays that will be graded on a pass/fail

basis.

BA-uddannelsen i Amerikanske Studier

Elective (valgfag): The Struggle for Black Equality in America: From Martin Luther King, Jr., to Barack Obama

28 registrerede deltagere

Eksamensformat: Bunden hjemmeopgave

By 1945, when World War II ended, African Americans dwelling in the rural South and urban North were still experiencing massive doses of racial discrimination in their everyday lives. In the so-called 'Jim Crow' South conditions were particularly miserable, with blacks experiencing not only racial segregation but also deprivation of the right to vote, and ultimately torture or death by the hands of the Ku Klux Klan in case of noncompliance with racial etiquette. In this course we shall study the struggle by African Americans—and also numerous whites—to rid US society of racism. We shall focus especially on the 'classical' era of the civil rights struggle, i.e., the 1950s and 1960s. Those were the years that saw Rosa Parks refusing to rise from her bus seat in Montgomery, Alabama, black youths launching the student rebellion of the 1960s, and Martin Luther King, Jr., telling the nation about his dream. The rise of Barack Obama to the presidency – and the problems of race that continue to haunt America – can only be understood against the backdrop of America's civil rights revolution.

Forår 2015

Kandidatuddannelsen i Amerikanske Studier

Emner i amerikanske studier/Topics in American Studies: "Being Black, Being White: Racial Identities During the Era of Jim Crow and Anglo-Saxon "Supremacy," 1890-1965."

27 registrerede deltagere

Eksamensformat: bunden 14-dages hjemmeopgave

In this course, we shall analyze and discuss racial identities among black and white Americans between 1890 and 1965, years marked not only by the establishment of a regime of racial segregation and terror in the American South but also by changing understandings of what it meant to be white across the nation. Chronologically, these two racial trends coincide. The year 1890 denotes not only the beginnings of the notorious Jim Crow era but also the onset of the so-called "new immigration" from Southern and Eastern Europe, followed by widespread "Anglo-Saxon" nativist reaction and immigration restriction. Likewise, the year 1965 signifies not only the end of the Jim Crow era but also the re-opening of the American gates of immigration: that year, both the Voting Rights Act and the Immigration Act were enacted into law. Grappling with evolving understandings of being black and being white, we shall read works representing both civil rights history and whiteness studies.

Efterår 2014

Kandidatuddannelsen i Amerikanske Studier

Emner i amerikansk historie og samfundsforskel/Topics in American History and Society: The Presidency

35 registrerede deltagere

Eksamensformat: 1. en 4-timers midtvejsprøve (bestået/ikke bestået); og 2. enten en 45-minutters mundtlig eksamen eller en 20-siders fri opgave skrevet i løbet af anden halvdel af semestret

In this course we will take a closer look at the American presidency, employing both historical and poli-sci angles to study the institution. How is the president elected? What are his powers? How do we rate presidential performance? Is it possible to name an all-time "best" president? A worst? How has presidential power evolved over the centuries? How powerful is the president as a party leader? How do wars and economic crises affect the presidency? These are just some of the questions we will be addressing. During the first half of the semester, we will meet twice a week and discuss a number of texts that we all read, leading to the midterm exams (pass/fail) on October 30. The second half of the semester will be based on individual teacher-student consultations, with each student focusing on a particular topic chosen in consultation with the teacher, with a view to writing a 20-page paper or sitting for a 45-minute oral exam.

Forår 2014

Forskningssemester

2. Erfaring med vejledning

Ud over at undervise har jeg i løbet af min karriere ved SDU (siden 1999) været vejleder på et enkelt PhD-projekt (2008-11), for 97 kandidatspecialer og et hav af BA-projekter.

De fleste af disse vejledningsopgaver har fundet sted inden for rammerne af min spidskompetence: mødet mellem amerikansk politisk historie, etnisk historie og racemæssig historie, men også med afstikkere i mange andre retninger. Jeg har fungeret – og fungerer fortsat – som vejleder for studerende på Amerikanske Studier, Engelske Studier, Historie og Cand.negot.-uddannelsen. Vejledningen foregår typisk på det individuelle plan. I forbindelse med specialevejledning består min vejledning i at rådslå med den studerende om specialets tema og derpå at give feedback, hver gang den studerende har skrevet et udkast til et kapitel (én gang feedback pr. kapiteludkast – d.v.s., jeg genlæser ikke et kapitel, jeg allerede har givet feedback på). For studerende, der skriver bachelorprojekter, kombinerer jeg individuel vejledning med gruppevejledning.

3. Erfaring med undervisnings- og uddannelsesudvikling

I 2005 var jeg adjunkt-pædagogikumvejleder for en ansat ved Center for Amerikanske Studier og deltog i dén forbindelse selv i udviklingsmøder med dennes eksterne adjunkt-pædagogikumvejleder Patrick Winther.

Jeg har ved flere lejligheder deltaget i udarbejdelsen af studieordninger:

- Engelskstudiet ved SDU-Kolding 2001, hvor jeg var den primære tovholder
- Kandidatuddannelsen i Amerikanske Studier 2007, hvor jeg var væsentlig bidragsyder (og

hvor jeg siden oversatte studieordningen til engelsk)

- BA-uddannelsen i Amerikanske Studier 2012, hvor jeg var bidragsyder

I forbindelse med udarbejdelsen af flere studieordningsreformer siden da har jeg spillet en medvirkende rolle som rådgiver og medplanlægger, idet det dog i de senere år har været studielederen ved Amerikanske Studier (først lektor Thomas Ærvold Bjerre og siden lektor Kasper Grothe Rasmussen), der har stået med hovedansvaret herfor.

4. Erfaring med studieadministrative opgaver

Som leder af Center for Amerikanske Studier 2004-5 og 2008-9 og som undervisningskoordinator 2004-9 og 2015-16 har jeg spillet en væsentlig rolle for tilrettelæggelsen af undervisningen for de historikere, der beskæftiger sig med USA - og i det hele taget den engelsksprogede verdens historie - ved uddannelserne i Amerikanske Studier, Engelsk og Cand.negot. I perioden 2005-12 virkede jeg langt hen ad vejen som de facto studieleder ved Center for Amerikanske Studier. Siden dengang er studielederfunktionen blevet formaliseret. Den indgår ikke i min nuværende stilling som leder af Center for Amerikanske Studier.

Jeg har ligeledes i mange år siddet i diverse studienævn ved SDU:

2002-4: Studienævn for Engelsk og Dansk i Kolding

2004: Studienævn for Engelsk i Odense

2005-12: Studienævn for Historie i Odense (som eneste repræsentant for Amerikanske Studier)

I 2008-9 stod jeg i spidsen for akkrediteringen af kandidatuddannelsen i Amerikanske Studier ved SDU.

Akkrediteringsrapporten fik topkarakter af ACE Denmark/The Danish Accreditation Institution.

Gennem disse aktiviteter har jeg aktivt deltaget i og fået store erfaringer med at tackle en lang vifte af studieadministrative udfordringer.

5. Oversigt over formel og uformel pædagogisk uddannelse

Min formelle pædagogiske uddannelse:

1. Adjunkt pædagogikum i 28. juni 2000 med lektor Helle Porsdam som intern vejleder og Anni Bøgh Hattesen som ekstern vejleder.

2. Ph.d.-vejleder 23. juni 2009 med Birgitte Sloth og Johannes Wagner som kursusledere.

Min uformelle pædagogiske uddannelse:

Denne del af min pædagogiske udvikling begyndte med, at jeg var ansat som ekstern lektor ved historiestudiet på Københavns Universitet 1998-99. I august 1999 blev jeg ansat ved Engelskuddannelsen ved SDU-Kolding og i 2003 ved Center for Amerikanske Studier ved SDU-Odense. I løbet af alle disse år har jeg opbygget og udbygget min pædagogiske uddannelse.

Hovedparten af min pædagogik har jeg udviklet gennem undervisningen. Men visse typer aktiviteter har givet min pædagogiske udvikling en særlig dimension.

-Min undervisning i BA-projektskrivning ved Historiestudiet i Odense i foråret 2013 og atter i foråret 2018, hvor jeg på arbejdede med små hold med højst ti deltagere på hver, har haft en særlig betydning, fordi jeg her underviste i dét at skrive opgave.

-Kurset "Introduction to American Studies" i efteråret 2012, hvor jeg inddrog en bibliotekar, andre undervisere og sågar USAs daværende ambassadør i Danmark Laurie S. Fulton i den række af aktiviteter, de studerende deltog i. Atter var der i løbet af kurset fokus på opgaveskrivning og på at arbejde med studerende, for hvem det var nyt at studere ved et universitet.

-Selv har jeg været meget inspireret af de muligheder for at gøre brug af billeder og lyd, som eksempelvis PowerPoint lukker op for. Mit indtryk er, at mine PowerPoint-præsentationer med masser af indbyggede lyd- og videoeffekter har skabt positiv opmærksomhed blandt de studerende. Det har de gang på gang givet udtryk for i forbindelse med undervisningsevalueringer.

Ud over min undervisning er jeg en eftertragtet foredragsholder. I 2012 holdt jeg eksempelvis fjorten foredrag på gymnasier og Folkeuniversitetet og ved firmaer/andre institutioner, i 2013 tre, i 2014 ni, i 2015 otte, i præsidentvalgåret 2016 tredive, i 2017 otteogtredive og i 2018 seksogtredive. Min karriere som forelæser ved Folkeuniversitetet strækker sig helt tilbage til efteråret 1999, hvor jeg holdt en foredragsrække ved Folkeuniversitetet i København om "Rejsen til Amerika."

Derudover har jeg oparbejdet mine kommunikationsevner gennem hyppig optræden i massemedierne: Danmarks Radio P1, Radio24syv, DR1, DR2 og TV2 News. Alene i præsidentvalgåret 2016 optrådte jeg på P1 55 gange, Radio24syv 11 gange, DR1 en gang, DR2 57 gange og TV2 News 22 gange—alt i alt 146 gange. Mellem marts 2017 og december 2018 var jeg fast paneldeltager på "Jersild om Trump," et ugentligt tv-program om amerikansk politik på DR2. Min medievirksomhed er fortsat også siden da.

Endelig skal det nævnes, at jeg i 2009 skrev en forskningsartikel om undervisningen og forskningen i amerikansk historie ved de højere læreanstalter i Danmark: "The Study of U.S. History in Denmark," i Cornelis van Minnen og Sylvia L. Hilton (red.), *Teaching and Studying U.S. History in Europe*, Amsterdam: VU University Press, 2009, 83-100.