

Formel pædagogisk uddannelse

Lecturer Training Programme (completed 2023, SDU Universitetspædagogik).

'Vejledning - roller og relationer' (completed March 2022, SDU Universitetspædagogik). The course focused on different supervision strategies and different techniques for asking questions when supervising students.

Developing and integrating effective feedback and peer feedback into courses (completed November 2022, SDU Universitetspædagogik). The course focused on integrating feedback and peer feedback into courses and the use of rubrics.

Uddannelsesadministrative opgaver

-Since 2022: VIP Member of the pharmacy study board council (SDU).

-Member of the educational committee for the pharmacy education (SDU, SNUUF).

-2015: part of a working group discussing changes in the structure of the master's programme in clinical pharmacy (SDU).

-Course responsible for 'Evidence-based medicine and systematic literature search' at the master's programme in clinical pharmacy (SDU).

-Course responsible for KFT C at the master's programme in clinical pharmacy (SDU).

-Responsible for approving bachelor's and master's thesis project descriptions in pharmacy at the Faculty of Health Sciences (SDU).

-Responsible for planning and hosting a one-day course introducing high-school students to the master's programme in clinical pharmacy (SDU).

-Coordinator of first-year projects for pharmacy students at the Faculty of Health Sciences (SDU). This included coordination between supervisors, and planning of e.g., one-day courses, half-way examination and the final examination.

Erfaring med undervisning, vejledning og eksamen

Teaching:

I have been teaching a broad range of students in courses related to pharmacology and evidence-based medicine at both bachelor's and master's degree:

Lectures:

- Clinical pharmacology and pharmacotherapy of analgesics, antiepileptics and drugs used in pregnancy and lactation (pharmacy students at master's degree).

- Clinical pharmacology and pharmacotherapy of analgesics (chiropractor students).

- Drug utilization research (pharmacy students at master's degree and at bachelor's degree).

- Introduction to evidence-based medicine (pharmacy students at master's degree).

Class-room teaching:

- Exercises in pharmacokinetics and pharmacodynamics (pharmacy-, biomedicine, and medicine students at bachelor's degree).

- Case-based teaching in pharmacology related to the treatment of arrhythmias, hypertension, heart failure and rheumatoid diseases (medicine students).

- Case-based teaching in 'evidence-based medicine and systematic literature search' (pharmacy students at master's degree).

- Pharmacokinetics in acutely ill patients: student presentations (pharmacy students at master's degree as part of their third course in clinical pharmacology and pharmacotherapy (KFT C)).

Examiner:

Internal censor in several courses at the pharmacy education (SDU).

Supervision:

I have supervised several pharmacy students in their bachelor- or master's thesis project at University of Southern Denmark as either a co-supervisor or main supervisor. I am currently or have been a supervisor for 5 bachelor's students and 15 master's students. I am currently co-supervisor for two PhD students.

Metoder, materialer og redskaber

In my teaching I focus on active student participation and where possible I try to integrate peer-feedback.

Uddannelsesudvikling

I am continuously developing my teaching based on student evaluations.