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Employment

Research Assistant

Department of Culture and Language

1. Feb 2024 → 31. Aug 2024

Research outputs

Doing Being on Social Media: "pls like, comment, and subscribe!"

Jensen, S. H., 1. Feb 2024, In: CALICO Journal. 41, 1, p. 25-47

Extramural English for early language learning: A blessing or a curse?

Hannibal Jensen, S. & Lauridsen, J. T., 11. Apr 2023, In: Language Teaching for Young Learners. 5, 1, p. 85–109

A multi-factor study of the development of English receptive skills by young Danish children

Cadierno, T., Hansen, M., Lauridsen, J. T., Eskildsen, S. W., Fenyvesi, K. & Hannibal Jensen, S., Aug 2022, In: Bilingualism: Language and Cognition. 25, 4, p. 566-578

Digital Games, Literacy and Language Learning in L1 and L2: A Comparative Systematic Review

Hanghoj, T., Kabel, K. & Jensen, S. H., Jul 2022, In: L1-Educational Studies in Language and Literature. 22, 2, p. 1-44

Learning Affordances of Virtual Exchange: Diversity and Social Justice

Hannibal Jensen, S., Sauro, S., Gockora, S. D., O'Dowd, R., Hauck, M. & Werner, S., 2. Jun 2022.

Sharing special interests through their links to CMC: A young learner perspective

Lyddon, P., Hannibal Jensen, S., Johnson, A. J. & Kessler, G., 2. Jun 2022.

Doing LLBC research with young learners

Hannibal Jensen, S., 1. Apr 2022, *The Routledge Handbook of Language Learning and Teaching Beyond the Classroom*. Reinders, H., Chun, L. & Sundqvist, P. (eds.). Routledge, p. 367-380

Extramural English Inside and Outside Class: A European Perspective

Hannibal Jensen, S., 2. Jun 2021.

Does younger mean better? Age of onset, learning rate and short-term L2 proficiency in young Danish learners of English: Age of onset, learning rate and short-term L2 proficiency in Danish young learners of English

Cadierno, T., Hansen, M., Lauridsen, J. T., Eskildsen, S. W., Fenyvesi, K., Hannibal Jensen, S. & aus der Wieschen, M. V., 20. Jan 2020, In: *Vigo International Journal of Applied Linguistics*. 17, 17, p. 57-86

Language learning in the wild: A young user perspective

Hannibal Jensen, S., Feb 2019, In: *Language Learning and Technology*. 23, 1, p. 72-86

Extramural English engagement in a Danish context: A young learner perspective

Hannibal Jensen, S., 2018, Odense: Syddansk Universitet. Det Humanistiske Fakultet.

What is a pickaxe in Danish? Danish children's engagement in English-language media

Jensen, S. H., 30. May 2017. 1 p.

Extramural English: What is it and how does it affect young learners' proficiency?

Jensen, S. H., 20. May 2017. 1 p.

An ethnographic study of children's talk about gaming

Jensen, S. H., 20. Apr 2017. 1 p.

Gaming as an English language learning resource among young children in Denmark

Jensen, S. H., 24. Jan 2017, In: CALICO Journal. 34, 1, p. 1-19 1.

Danish Young Learners inside and outside the classroom: Perspectives on learning English

Jensen, S. H. & aus der Wieschen, M. V., 28. Apr 2016.

Obtaining reliable and valid data on extramural English (EE) use among early Danish learners: a methodological challenge

Jensen, S. H., 3. Jun 2015. 1 p.

Projects

The younger, the better: A usage-based approach to learning and teaching of English in Danish primary schools

Cadierno, T. (Head coordinator), Eskildsen, S. W. (Co-PI), Hansen, M. (Col), Fenyvesi, K. (Col), Jensen, S. H. (Col), Jensen, M. (Col) & Kasch, H. (Col)

15/08/2014 → 14/08/2018

Teaching experience

I have experience teaching linguistics and communication. I have taught general linguistics, and grammar and topics ranging from sociolinguistics, language acquisition to psycholinguistics. These topics cover both subject specific teaching (theoretical frameworks) and teaching of methodological approaches within linguistics. Within Communication, I have experience teaching Negotiation and Business communication as well as general written and oral communication.

Supervision

I have supervised approximately 100 undergraduate students in a variety of language-related topics. I have also supervised bachelor projects and am currently supervising a master's student thesis.

Course development

I have developed elective courses in language variation and second language acquisition. The former course had a dual focus on linguistic characteristics of British and American dialects and accents and on the symbolic capital of language. The latter focuses on cognitive and social factors in language acquisition and on implicit and explicit learning in the technological era.

Administrative tasks

N/A

Formal and informal pedagogical training

I have participated in different teaching courses at the University of Southern Denmark, such as, teaching with social media and teaching Freshman students. At the University of Aarhus, I took a course developed for teaching assistants on the didactics of teaching. At Ohio University, I took a class on teaching grammar.

Courses taught

2021 (F21) General Linguistics, English studies, SDU

2021 (S20) Language Variation and Change, English Studies, SDU

2020 (F20) Language Learning in the age of Globalization and Technology, English Studies, SDU

2020 (S20) Negotiation Theory and Skills, Negot, SDU

2019 (F19) Language Learning in the age of Globalization and Technology, English Studies, SDU

Bilingualism, Intercultural pedagogy and Danish as a second language, SDU

Written Communication, English Studies, SDU

2019 (S19) Interpersonal Communication, Negot, SDU

Language Acquisition (Danish as a second language), Intercultural

Pedagogy and Danish as a Second Language, SDU

Theoretical and Applied Linguistics, Audiology and Logopedics, SDU.

Methods of Analysis in applied Linguistics, Intercultural Pedagogy and Danish as a Second Language, SDU

2018 (S18):

Interpersonal Communication, Negot, SDU

Negotiation theory and skills, Negot, SDU

Oral Communication, International Business Studies, SDU

2017 Oral Communication, American studies, SDU

2015 Textual analysis and communication, International Business Communication, SDU

2007 Market Communication, Negot, SDU

Translation, English studies, SDU

Linguistics, Copenhagen Business School

2004-2007

Communicative grammar, Århus School of Business, Århus University

Contrastive Grammar, Århus School of Business, Århus University

Written Communication, Århus School of Business, Århus University

Textual analysis and translation, Århus School of Business, Århus

University

2004-2005

(written feedback) web-based teaching in Translation (English Studies)

2004 Discourse analysis, Ålborg University