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Ansættelse

Adjunkt

Institut for Sprog og Kommunikation
SDU
1. feb. 2023 → 1. mar. 2024

Adjunkt

Centre for Communication, Culture and Society (CCCS)
SDU
1. jan. 2023 → 2. mar. 2023

Publikationer

A multi-factor study of the development of English receptive skills by young Danish children

Cadierno, T., Hansen, M., Lauridsen, J. T., Eskildsen, S. W., Fenyvesi, K. & Hannibal Jensen, S., aug. 2022, I: *Bilingualism: Language and Cognition*. 25, 4, s. 566-578

Learning Affordances of Virtual Exchange: Diversity and Social Justice

Hannibal Jensen, S., Sauro, S., Gockora, S. D., O'Dowd, R., Hauck, M. & Werner, S., 2. jun. 2022.

Sharing special interests through their links to CMC: A young learner perspective

Lyddon, P., Hannibal Jensen, S., Johnson, A. J. & Kessler, G., 2. jun. 2022.

Doing LLBC research with young learners

Hannibal Jensen, S., 1. apr. 2022, *The Routledge Handbook of Language Learning and Teaching Beyond the Classroom*. Reinders, H., Chun, L. & Sundqvist, P. (red.). Routledge, s. 367-380

Extramural English Inside and Outside Class: A European Perspective

Hannibal Jensen, S., 2. jun. 2021.

Does younger mean better? Age of onset, learning rate and short-term L2 proficiency in young Danish learners of English: Age of onset, learning rate and short-term L2 proficiency in Danish young learners of English

Cadierno, T., Hansen, M., Lauridsen, J. T., Eskildsen, S. W., Fenyvesi, K., Hannibal Jensen, S. & aus der Wieschen, M. V., 20. jan. 2020, I: *Vigo International Journal of Applied Linguistics*. 17, 17, s. 57-86

Language learning in the wild: A young user perspective

Hannibal Jensen, S., feb. 2019, I: *Language Learning and Technology*. 23, 1, s. 72-86

Extramural English engagement in a Danish context: A young learner perspective

Hannibal Jensen, S., 2018, Odense: Syddansk Universitet. Det Humanistiske Fakultet.

What is a pickaxe in Danish? Danish children's engagement in English-language media

Jensen, S. H., 30. maj 2017. 1 s.

Extramural English: What is it and how does it affect young learners' proficiency?

Jensen, S. H., 20. maj 2017. 1 s.

An ethnographic study of children's talk about gaming

Jensen, S. H., 20. apr. 2017. 1 s.

Gaming as an English language learning resource among young children in Denmark

Jensen, S. H., 24. jan. 2017, I: CALICO Journal. 34, 1, s. 1-19 1.

Danish Young Learners inside and outside the classroom: Perspectives on learning English

Jensen, S. H. & aus der Wieschen, M. V., 28. apr. 2016.

Obtaining reliable and valid data on extramural English (EE) use among early Danish learners: a methodological challenge

Jensen, S. H., 3. jun. 2015. 1 s.

Projekter

The younger, the better: A usage-based approach to learning and teaching of English in Danish primary schools

Cadierno, T., Eskildsen, S. W., Hansen, M., Fenyvesi, K., Jensen, S. H., Jensen, M. & Kasch, H.

15/08/2014 → 14/08/2018

Undervisningserfaring

I have experience teaching linguistics and communication. I have taught general linguistics, and grammar and topics ranging from sociolinguistics, language acquisition to psycholinguistics. These topics cover both subject specific teaching (theoretical frameworks) and teaching of methodological approaches within linguistics. Within Communication, I have experience teaching Negotiation and Business communication as well as general written and oral communication.

Supervision

I have supervised approximately 100 undergraduate students in a variety of language-related topics. I have also supervised bachelor projects and am currently supervising a master's student thesis.

Course development

I have developed and completed an online cross-cultural exchange project (with a community college in NY) in a course on Language Variation and Change. Around 100 students took part in the project which formed the basis for a pedagogical teacher training project.

Administrative tasks

N/A

Formal and informal pedagogical training

I am currently (August 2021) enrolled in the teacher training programme at the University of Southern Denmark.

Courses taught

2021 (F21) General Linguistics, English studies, SDU

2021 (S20) Language Variation and Change, English Studies, SDU

2020 (F20) Language Learning in the age of Globalization and Technology, English Studies, SDU

2020 (S20) Negotiation Theory and Skills, Negot, SDU

2019 (F19) Language Learning in the age of Globalization and Technology, English Studies, SDU

Bilingualism, Intercultural pedagogy and Danish as a second language, SDU
Written Communication, English Studies, SDU
2019 (S19) Interpersonal Communication, Negot, SDU
Language Acquisition (Danish as a second language), Intercultural
Pedagogy and Danish as a Second Language, SDU
Theoretical and Applied Linguistics, Audiology and Logopedics, SDU.
Methods of Analysis in applied Linguistics, Intercultural Pedagogy and
Danish as a Second Language, SDU

2018 (S18):

Interpersonal Communication, Negot, SDU
Negotiation theory and skills, Negot, SDU
Oral Communication, International Business Studies, SDU
2017 Oral Communication, American studies, SDU
2015 Textual analysis and communication, International Business
Communication, SDU
2007 Market Communication, Negot, SDU
Translation, English studies, SDU
Linguistics, Copenhagen Business School
2004-2007
Communicative grammar, Århus School of Business, Århus University
Contrastive Grammar, Århus School of Business, Århus University
Written Communication, Århus School of Business, Århus University
Textual analysis and translation, Århus School of Business, Århus
University
2004-2005
(written feedback) web-based teaching in Translation (English Studies)
2004 Discourse analysis, Ålborg University