

Teaching Portfolio

1. Formal educational training

2018-2019	Lecturer Training Program (10 ECTS)
2018	Designing Blended Learning (2 ECTS)
2013	Leadership and Career Development (1 week training)
2012	Leading Teams in a Research Environment (1 week training)
2011	Making an Impact as an Effective Researcher (1 week training)

2. Administrative tasks relating to education

2018	Ad-hoc commission to discuss dropout of students in their first year.
------	---

3. Experience of study programmes, supervision and examinations

Teaching and supervision

FF501- Førsteårsprojekt

Benjamin Jäger
01/02/2019 → 31/05/2019

DS803 - Statistics for Data Science

Benjamin Jäger
01/09/2020 → 31/01/2021

DS803 - Statistics for Data Science

Benjamin Jäger
01/09/2021 → 31/01/2022

DS803: Statistics for Data Science

Benjamin Jäger
01/09/2019 → 31/01/2020

FF501 - First Year Project

Benjamin Jäger
01/02/2021 → 30/06/2021

FF501- Førsteårsprojekt

Benjamin Jäger &
01/02/2018 → 31/05/2018

FF501: Førsteårsprojekt

Benjamin Jäger
01/02/2020 → 30/06/2020

MM553 - Computational Physics

Benjamin Jäger &
01/09/2020 → 31/01/2021

MM553 - Computational Physics

Benjamin Jäger & Michele Della Morte
01/09/2021 → 31/01/2022

MM553 Computational Physics

Michele Della Morte & Benjamin Jäger
01/10/2022 → 10/01/2023

MM557 - Partial Differential Equations and Complex Analysis

Benjamin Jäger
01/02/2018 → 31/05/2018

MM557 - Partial Differential Equations and Complex Analysis

Benjamin Jäger
01/02/2019 → 31/05/2019

MM560 - Introduction to Programming

Benjamin Jäger
01/02/2021 → 30/06/2021

MM560: Introduction to Programming

Benjamin Jäger
01/02/2020 → 30/06/2020

MM560: Introduktion til programmering

Ralf Zimmermann & Benjamin Jäger
01/02/2019 → 31/05/2019

4. Methods, materials and tools

In my teaching, I have used various styles of teaching, which range from 'standard' blackboard lectures to hands-on computer classes. Depending on the subject and students, I have used different teaching styles to accommodate the requirements of my students. In terms of supervision, I think that a balance between independence research/studies with regular meetings provides the best outcome. This way students learn to work independently as well as in a research team. Here, my professional training was in particular helpful. Concerning assessments, I have participated in many various assessment methods, ranging from written exams, project work and scientific presentations.

5. Educational development and applied research into teaching at university, including educational awards

Participation in course "Designing Blended Learning", which combines the advantages of face-to-face lectures with modern e-learning and self-paced learning.

6. Reflections on your own teaching practice and future development including student evaluations

During my career, I have designed and taught 4 full courses. I have organized and marked 5 exams (2 as Teaching Assistant). My teaching experience includes math, high-performance computing and physics courses. I have always received very positive feedback for my teaching, which has been assessed independently by the university. I am enthusiastic about developing my teaching skills in order to deliver high-class lectures and improve the

student experience at university. I believe that blended learning has great potential to modernize my lectures and teaching approach in the future.