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Ansættelse

Institut for Sundhedstjenesteforskning

SDU

Odense C

1. apr. 2022 → 30. jan. 2024

Professor

Brugerperspektiver og Borgernære Indsatser

SDU

Odense C

1. apr. 2022 → 30. jan. 2024

Gæsteforsker

KI, OUH, Forskningsenhed for CIMT - Center for Innovativ Medicinsk Teknologi (Odense)

SDU

22. apr. 2022 → present

Lektor

Center for Innovativ Medicinsk Teknologi

Odense, Danmark

1. jan. 2020 → present

Honorary Associate Professor

University of Exeter

Exeter, Storbritannien

1. jan. 2019 → 31. dec. 2021

Teaching Portfolio

Formal educational education

2001-2002 Higher Education Teacher Training, Pestalozzi College, University of Antwerp, Belgium

2013-2015 Learning and Teaching in Higher Education (LTHE) Stage 1 & 2, University of Exeter, UK

Education administrative tasks

2019 Module Lead 'Patient og Samfund' (10 ECTS), for den sundhedsfaglige kandidatuddannelse og kandidatuddannelserne i ergoterapi, jordemodervidenskab og klinisk sygepleje

2020 Module Lead 'Patient og Samfund' (10 ECTS), for den sundhedsfaglige kandidatuddannelse og kandidatuddannelserne i ergoterapi, jordemodervidenskab og klinisk sygepleje

I have been involved in teaching and curriculum development both in Belgium (University of Antwerp) and the United Kingdom (University of Exeter Medical School) at pre-graduate, undergraduate, graduate, and post-graduate levels. My research and my teaching are closely interlinked; my teaching is research-led and I teach what I practice. As a lecturer, I get a critical audience whose questions and comments help me in my role as a researcher; they trigger me to reflect on my work and stimulate me to be innovative. In return, the students get to see how we create *evidence* and are invited to put their comments and questions into practice whilst doing a summer placement or dissertation.

Experience with teaching, guidance and exam

Den Sundhedsfaglige Kandidatuddannelse

2019 Lektor (lectures, 4K) at Humanistic Research Approaches in Health Sciences (15 ECTS)
[Humanistiske forskningsstilgange in den for sundhedsvidenskab].

2019 Lektor (Lectures, 28K) at Patient and Society (10 ECTS) [Patient og Samfund]

2020 Lektor (Lectures, 6K; holdtimer, 4K) at Humanistic Research Approaches in Health Sciences (15 ECTS)
[Humanistiske forskningsstilgange in den for sundhedsvidenskab].

2020 Lektor (Lectures, 28K) at Patient and Society (10 ECTS) [Patient og Samfund].

My teaching experience encompasses pre-graduate, undergraduate, graduate and post-graduate levels in Belgium and the UK. I have been involved in teaching, curriculum development, teaching evaluations, and formal and informal student assessment (including benchmarking) since 2006. I supervise students at different academic stages in different disciplines (Applied Health Services Research, Medical Sciences, Medicine, Psychology): PhD students, undergraduate and graduate dissertations, placement students, and final year project students.

Methods, materials and tools

I use and participate in a diverse range of learning environments including seminars, research workshops, flipped classroom teaching, performance spaces, field study (working alongside a researcher collecting data), lectures, and problem-based learning groups.

- Flipped classroom: the student prepares recommended literature at home and presents the content to peers during the session.

- Flipped classroom and participatory learning: Students keep a Patient and Society socio-anthropological diary of health in Denmark, illustrating their understanding of key concepts of the module; the students discuss these diary examples in small groups; students provide feedback on the student's chosen topics and interpretation of the module material.

- Peer and teacher feedback: on individual homework, reflecting on feedback. Students will spend half a session (K2) on sharing their first draft of the exam assignment; the opportunity will be offered to have the assignment assessed by a peer using the exam rubric. Afterwards there is time for plenary feedback with teacher and students.

- Demonstration and practice: session on academic writing.

Educational development and university educational research

Patients and students are involved in the design, development and delivery of the curriculum of Patient and Society (*Patient og Samfund*). This work is being evaluated in a research project.