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Formal educational training

Lecturer Training Programme 2022

Courses

Use student response systems in your teaching (PollEverywhere), SDU, 2022

How to create and use videos for teaching and learning, SDU, 2022

Case-based learning (CBL) - module 1, SDU, 2022

Various non-university courses of presentation techniques and a paedagogical course for teachers (Pharmakon), 2008-2012

Administrative tasks relating to education

I was appointed as the Vice Program Manager at SDU in 2011-2012, where I contributed to the further development of the pharmacy programme and was a member of the study board.

As an external lecturer, I have developed, planned and executed the internship for pharmacy students (2010-2011).

In addition, I have developed, planned and executed various courses outside the university. This included:

"The art of writing a scientific paper" for PhD-students delivered over 2 days at IRS, Aabenraa (2022), where participants were introduced to the methodology and tips & tricks regarding drafting scientific manuscripts.

"From idea to publications" for postgraduate hospital pharmacists in Denmark, Odense (offered twice). The course was delivered over 5 days, where participants conducted a study from idea to publication during the course.

"The art of writing an abstract" for postgraduate hospital pharmacists in Denmark, Copenhagen, which aimed to assist Danish hospital pharmacists in improving the quality of their abstracts submitted to relevant international congresses.

"Procurement, tendering and decision-making processes in the hospital setting", Brussels (2019), which was an accredited synergy masterclass for international participants.

Finally, I participated in the advisory board for SDU prior to the introduction of the pharmacy programme at the university (2010).

Experience of study programmes, supervision and examinations

Teaching

I have primarily taught postgraduates in the courses, I have developed as mentioned above.

At international conferences, I have presented and facilitated workshops on motivational interviewing together with Ulla Hedegaard (ESCP) and "The art of writing an abstract" together with colleagues from Austria and Germany (EAHP).

I have some experience teaching undergraduates e.g. the subject: "Tools to identify and evaluate drug-related problems" at the pharmacy programme at SDU and a few clinical pharmacology subjects for biomechanics students.

Supervision

My experience as a supervisor comprises supervision of 4 PhD students and 5-8 masters' students

Examiner

My experiences as an examiner include:

PhD examiner for Anna Alassad at Uppsala, Sweden

Examiner for 1 bachelor project at SDU, 5 masters' students at KU and 14 interns at KU

Methods, materials and tools

My teaching philosophy comprises that learning should be fun and challenging. I enjoy including students as much as possible in my sessions using various activities to ensure understanding of and reflection on the subject. I do this by e.g. old-fashioned methods as questions to the audience, but also walk-and-talk, discussions in pairs or groups, case-based learning, peer feedback, presentations in plenum or in groups, online tools (PollEverywhere) etc. I like to apply further variation in my teaching by using storytelling, flip overs, youtube clips etc. Finally, I appreciate the importance of adjusting my teaching style to the individual students and audiences.

Educational development

During my Lecturer Training Programme (LTP), I developed a course: "The art of writing a scientific paper", and when developing, planning and conducting the course, I made use of the knowledge acquired during the LTP during the formal modules as well as during my elective courses – especially by challenging myself constructing a session using case-based learning and PollEverywhere.