

## Teaching Portfolio Malene Kaas Larsen

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### Formal educational training:

2022: Lecturer Training Programme, University of Southern Denmark

2019: Effective presentation of medical results 1,9 ECTS, University of Southern Denmark

2019: Using News media and social media 2,0 ECTS, University of Southern Denmark

2019: Teach the teachers about shared decision-making. Educational training at bachelor's level. 16 lessons, Odense University Hospital

2022: The Lecturer Training Programme 10 ECTS, University of Southern Denmark

### Administrative tasks relating to education

I have experience in educational management, course development, and coordination at all levels, as outlined below.

#### *PhD level*

Since 2024, I have been working on developing the PhD course "Qualitative Methods in Health Research" at SDU, in collaboration with a team of other researchers and teachers. The course consists of four teaching days and is set to start in April 2025.

#### *Master's degree level*

· Since 2017, I have been the chief facilitator and organiser of Research and Growth seminars at the Department of Surgery, OUH. The seminars are held six times a year (will continue).

Since 2013, I have served as the chief facilitator of the Journal Club at OUH. Journal clubs are held four times a year (will continue).

#### *Bachelor level*

· Since 2022, I have been the chief facilitator and teacher on module B7, Bachelor's degree in medicine, SDU, "Scientific method III: the patient perspective." The module is offered twice a year and includes a written exam. The function involves preparing teaching materials, administering and conducting the written exam, and determining applications for exemptions from students.

· Since 2022, I have served as the course developer and chair of the working group focused on post-graduate education for experienced nurses in Southern Denmark. In collaboration with management and key professionals from all medical and surgical departments across hospitals in Southern Denmark, I have helped develop a continuing education program for nurses in the region who specialise in gastroenterology and have at least one year of experience. The program consists of four modules, each lasting two days, with some modules offered twice a year. We began delivering the program in 2023, and it has since become a permanent educational offering in the region. The course has received highly positive evaluations, and all modules have been fully attended.

## Teaching, supervision, and examinations:

### *PhD level:*

· From April 2025, I will be a teacher in the PhD course "Qualitative Methods in Health Research", SDU. The course runs for 4 days, and I am responsible for 8 lessons.

· From 2022-2025, co-supervisor for Ole Abildgaard Hansen (defence January 2025). The project is entitled "A bridge to navigate the transition from pediatric to adult healthcare services in the hospital - Using Participatory Design to support and improve the transition for adolescents and young adults with epilepsy."

· Since 2024, the supervisor for two future PhD students, Laura Roy (The project is fully financed), is expected to enrol on August 2025, and NN (partly financed) will enrol in March 2026.

### *Master's degree level*

· From February 2025, teaching in the course "Humanistic Research Approaches in Health Sciences" targeted the Master's programs in Clinical Nursing, Midwifery, Occupational Therapy, and Health-related Master's programs. 12 lessons (will continue).

Since 2021 I have been mainsupervisor on five master's students on their master thesis and co-supervisor of three masters students thesis:

2021 Maiken Jørgensen "Palliativ indsats til hjertepatienter En fænomenologisk-hermeneutisk undersøgelse af kardiologiske sygeplejerskers oplevelser af palliativ indsats til hjertepatienter" Sundhedsfaglig kandidatuddannelse, sdu. Hovedvejleder

2022 Ida Rüböt Boje & Trine Kromann Andreassen "Late effects and rehabilitation after treatment for esophageal cancer", Den sundhedsfaglige kandidatuddannels, sdu. Hovedvejleder

- 2022 Mia Berg & Maja Kamilla Nielsen, "PRO-Epilepsi- En hjælpende hånd?" Erhvervs kandidatuddannelsen i klinisk sygepleje. Medvejleder
- 2024 Christine Hellesøe "Communication between the healthcare workers in the hospital and the deaf or hearing impaired patient – a convergent parallel design", Kandidatuddannelsen i klinisk sygepleje sdu. Medvejleder
- 2024 Nanna Hvidbjerg Tofte "At leve med en underliggende frygt for tab – den unges oplevelser og behov efter en forælder har overlevet et hjertestop udenfor hospitalet", Kandidatuddannelsen i klinisk sygepleje, sdu. Hovedvejleder
- 2025 Christine Haugaard Gilberg, "Kvindelige SCAD overleveres oplevelse og anvendelse af peer support – en sekundær analyse". Densundhedsfaglige Erhvervs kandidatuddannelse, sdu. Hovedvejleder
- Since 2017, I have served as the Chief Facilitator and Supervisor at Journal Clubs (JC), OUH. Journal clubs are held four times a year for clinical nurse specialists and development nurses working at OUH (and will continue).
  - Since 2017, I have been the Chief facilitator, teacher, and organiser of Research and Growth Seminars at the Department of Surgery (will continue). Teaching areas:
    - o Qualitative methods
    - o Implementation and change – what to be aware of when introducing new ways of working
    - o Making a poster: avoid the pitfalls
    - o Abstracts and presentations at conferences
  - 2018-2019 I supervised ten master's students on the module KS1 written exam
  - Since 2024, I have supervised eight master's students on the KS4 written exam 2024 (will continue).

#### *Bachelor level*

- Since 2018, I have been a teacher and examiner on the module "Scientific method III: the patient perspective" (B7). Bachelor's degree in medicine, SDU. In connection with this module, I have also practised peer supervision (to be continued). Since 2022, I have been the chief facilitator of the module.
  - In 2019 and 2020, I taught all 350 nurses in shared decision-making, 45 lessons.
- In 2020, I supervised nurses in shared decision-making in practice for 108 hours.

#### **Further educational activities**

I have taught and supervised nurses and physicians on several occasions within the following teaching areas:

- Ethnographic fieldwork – from descriptive fieldnotes to analysis
- Academic writing
- Narratives
- Qualitative research methods
- Patient participation and relative participation
- Family Nursing

- From 2014-2016, organiser and facilitator of patient feedback in the Department of Surgery, OUH. Patient feedback was conducted four times a year with the presence of former patients, nurses, and physicians
- 2015 & 2016, the organiser of the annual OUH Nursing Symposium held in January 2015 and January 2016.

#### **Teaching skills and philosophy**

With several years of experience as a clinical nurse specialist, quality coordinator, Phd student, and later as an established researcher and teacher, I possess extensive experience in teaching at all levels, as well as in educational management and course development and coordination. I have utilised various teaching methods, including lectures, reflective questioning, group instruction, clinical case-based exercises with arguments, and individual supervision. I believe that fostering a learning environment rooted in mutual respect for each student's learning process is crucial. My pedagogical values are centred around mutual respect, a sense of security, and active participation. As a teacher, I strive to create an environment that supports each student's unique learning journey. I strongly emphasise supporting, encouraging engagement, and facilitating active learning to enhance students' competencies and promote critical reflection.

My approach as a supervisor varies based on the student's needs, strengths, and areas for improvement, as students can have a wide range of academic abilities. As a supervisor, I focus on supporting and encouraging critical reflection, listening attentively, paraphrasing, and guiding students through decision-making. It is essential to help students stay on track with their agendas while achieving their goals. I have experience supervising master's students at various stages, and currently, I am mentoring several pre-Phd students.

My journey as a teacher and supervisor is ongoing, and I believe there is still much to learn, particularly in the area of interactive learning. In the lecturer training program, I have focused on developing interactive learning strategies to engage students during lectures, particularly in large classes. I believe it is possible to conduct active lectures, even with large groups of students. I am eager to develop my supervisory skills further as I gain more experience in this field. Specifically, I look forward to taking on the complex and multifaceted role of a primary supervisor, guiding students through the process of completing their doctoral research. My goal is to help them become capable of conducting independent research, deepen their understanding of their subject area, including various methodologies, and develop the ability to reflect on their work and the work of others critically.

#### **Teaching methods:**

I have extensive experience with various teaching methods, including lectures, team-based teaching, group supervision, and one-on-one mentoring. My approach emphasises dialogue to foster deep learning, leverage students' strengths, and encourage peer feedback. I design my lessons based on clear learning objectives, which I aim to make explicit while encouraging students to reflect on their progress and challenges. Even in large classes with over 150 students, I incorporate interactive tools like Poll Everywhere, argument exercises and peer discussions. Additionally, I hold brief summarising sessions during class, such as paired conferences, pro-and-con debates, and student-led topic presentations.