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Pedagogical idea

In my teaching I put a lot of focus on engaging students and let them develop a critical view on the topic. When possible, I always follow theoretical topics with empirical examples and/or some group activities. I believe it is very important to mix chalk and talk teaching with other activities frequently during the lecture and I have changed the way I teach over time to make sure my lectures are as easy to follow as possible even when teaching very high demanding topics. Over the years I developed a good understanding on when and how to adjust my teaching to the needs of my students. Therefore, I constantly adjust the level and teaching methods during the semester depending on my students' reactions. I have experienced a substantial degree of heterogeneity on what it appears to be more effective among different cohorts of students.

One of the issues I have encounter at the beginning of my teaching career is that students tend to give a lot of emphasize on the exam and dislike any uncertainty on the matter. Therefore during my lecturer training program, I developed my first course rubric which I introduce during one my classes together with past exams solved by my former students and ask my current student to grade them using the rubric. This not only has the advantage of reducing uncertainty on what it is expected and make student better understand the teaching objectives of my course but also let me focus on those learning objectives during my classes without having to worry about relating them to the final exam. I have also experimented with new teaching methods such as flipped class room and electronic response systems with mixed results.

I have very often been involved in teaching coordination and developing of our profiles. In 2015 I have been part of the group who worked on restructuring the master profiles at our department. I have been responsible for allocating teachers in my research group for several years and I have helped coordinate and restructure our econometrics courses. In particular, I have put a lot of effort to reduce the overlap among subsequent courses.

Pedagogical competences

2021	Lorem ipsum dolor sit amet
2020	Lorem ipsum dolor sit amet
2017	Lorem ipsum dolor sit amet
2019	Lorem ipsum dolor sit amet Lorem ipsum dolor sit amet

Undervisning og vejledning

Advanced course on Causal Inference

Giovanni Mellace
04/05/2017 → 31/05/2017

Bachelor projects

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01/08/2015 → ...

Econometrics II

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01/03/2022 → 31/05/2022

Econometrics with Applications

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01/02/2015 → 30/06/2015

Historical Perspectives on Current Economic Issues

Giovanni Mellace
15/08/2022 → 26/08/2022

Master students supervision

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01/09/2014 → ...

Microeconometrics

Giovanni Mellace
01/09/2014 → ...

Økonometri

Giovanni Mellace
01/02/2015 → 31/01/2016

Panel Data Analysis

Giovanni Mellace
23/01/2018 → 25/01/2018

PhD supervision

Giovanni Mellace
01/12/2022 → ...

Regression Analysis

Giovanni Mellace
01/09/2021 → 23/12/2022