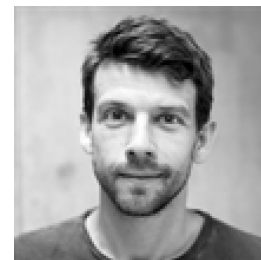


Lasse Nielsen
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Employment

Associate Professor - promotion programme

Department of Design, Media and Educational Science

28. Aug 2024 → present

VIP

Center for Philosophy and Ethics of Health

Odense M

1. Aug 2024 → present

Teaching Qualifications

Teacher Training Programme for Assistant Professors, Aarhus University
(Completed Autumn 2016).

Teaching Approach

The aim of my teaching is to get the students to think for themselves. I expect all my students to be willing to engage in thinking, and I plan my classes accordingly. Therefore, all my classes are structured around preparation questions for reflection and interactive teaching where the students play an active role in the engagement with the syllabus and its theories and methods. I have developed a few teaching tools to support this approach to teaching. One successful example of this is the 15-minutes paper, which I use a couple of times for most of my classes. I ask students 5 days in advance to prepare a brief written report on a very general question—such as, “what is moral perfectionism?”—using the following recipe:

- First, read the syllabus and take notes.
- Second, spend exactly 10 minutes reflecting on the question (e.g. “what is moral perfectionism?”).
- Third, spend exactly 5 minutes writing your answer.
- Four, bring paper to class.

In class, I leave some time for students to compare their answers with their peer students in groups and, most importantly, to use their reports as ground for discussion of a more specific, but open question—such as, “what is, in your opinion, the strongest argument in favour of moral perfectionism, and are you convinced by this argument?”. We then bring the groups’ reflection into light using the blackboard, or a padlet, or a prezzi (depending on the class).

It is my experience that tools such as the 15-minutes paper help the students think for themselves. An important part of this is to be able to apply the theories and methods that the course contains, and the 15-minutes paper trains exactly this. It is also my impression that it makes the teaching more alive and fun (both for the students and for myself).

Teaching Experience

Since 2008, I have taught a large number of courses on both BA and MA level. My most common classes have been within Political Philosophy, Political Theory, Ethics and Applied Ethics, but I also have experience with Methodology, Philosophy of Science, and Political Ideologies. I have supervised a couple of Master Theses and a number of Bachelor Theses.

List of Courses

2019Metaethics, Lecturer, BA-Course, Philosophy, Department for the study of culture, SDU.

2018Political Ideologies: Teacher, MA-Course, Interdisciplinary, SDU.

2018Ethics and Political Philosophy: Lecturer, BA-Course, Philosophy, Department for the study of culture, SDU.

2018Research Traditions and Methodology: Teacher, MA-Course, Philosophy, Department for the study of culture, SDU.

2018Metaethics, Lecturer, BA-Course, Philosophy, Department for the study of culture, SDU.

2017Political Ideologies: Teacher, MA-Course, Interdisciplinary, SDU.

2017Ethics and Political Philosophy: Lecturer, BA-Course, Philosophy, Department for the study of culture, SDU.

2017Research Traditions and Methodology: Teacher, MA-Course, Philosophy, Department for the study of culture, SDU.

2017Political Theory: Lecturer, BA-Course at the Department of Political Science and Government, Aarhus University.

2017Health, Inequality, and Political Prioritization: Teacher, MA-Course at the Department of Political Science and Government, Aarhus University.

2017The Sustainable Development Goals: Teacher, MA-Course at the Department of Political Science and Government, Aarhus University.

2016Political Theory: Lecturer, BA-course at the Department of Political Science and Government, Aarhus University.

2015Political Theory: Lecturer, BA-course at the Department of Political Science and Government, Aarhus University.

2105The Applicability of Capability Theory to Global and Social Policy: Teacher, MA-course at the Department of Political Science and Government, Aarhus University.

2015Health Ethics, Politics, and Prioritization: Teacher, MA-course at the Department of Political Science and Government, Aarhus University.

2014Political Theory: Lecturer, BA-course at the Department of Political Science and Government, Aarhus University.

2014Social Science Methods for Journalist: Lecturer, Erasmus Mundus, Aarhus University.

2014Equality and Justice: Teacher, MA-course at the Department of Political Science and Government, Aarhus University.

2014Philosophy of Science and Methodology: Lecturer, BA-course at VIA University College Horsens.

2014Organization and leadership: Lecturer, BA-course at VIA University College Horsens.

2013Philosophy of Science: Lecturer, BA-course at the Department of Political Science and Government, Aarhus University.

2013Justice and health care prioritization: Teacher, MA-course at the Department of Political Science and Government, Aarhus University.

2011Just Health: Teacher, MA-course at the Department of Political Science and Government, Aarhus University.

2011Political Theory: Assistant Teacher, BA-course at the Department of Political Science and Government, Aarhus University.

2008Philosophy of Science: Assistant Teacher, BA-course at the Department of Political Science and Government, Aarhus University.

Supervisor experience

2020 - PhD Supervisor

2020 - 2 MA Theses, Philosophy, Department for the Study of Culture, SDU.

2020 - 2 BA Theses, Philosophy, Department for the Study of Culture, SDU.

2019 - 2 BA Theses, Philosophy, Department for the Study of Culture, SDU.

2018 - 3 BA Theses, Philosophy, Department for the Study of Culture, SDU.

2017 - 2 MA Theses, Public Health, at the Department of Political Science and Government, Aarhus University.