

A. Teaching experience (Updated September 2023)

Since 2015

Subject director (fagansvarlig) for Political Communication (bachelor course, Political Science); Politisk magt igennem medier og kommunikation (cand. course, Political Science), Journalism and Society I; Journalism and Society II; Journalism, communication and public relations, (all bachelor course, Center for Journalism), Elective course on Communication and public relations (Master in Journalism, Cand.Public), Journalistic history, values and ethics (Master in Journalism (cand.mag), Strategic Communication (FMOL).

All courses are taught at the University of Southern Denmark.

2023

Strategisk Kommunikation, FMOL (Spring)

Politisk magt igennem medier og kommunikation, cand. course, Political Science (Fall, together with Johanna Eggers, upcoming)

2022

Politisk kommunikation, BA Political Science (Spring, together with Selma Marthedal)

Strategisk Kommunikation, FMOL (Spring)

Politisk magt igennem medier og kommunikation, cand. course, Political Science (Fall, together with Johanna Eggers)

Digital praktik cand. mag, Journalism (Fall, co-taught)

2021

Frikøbt fra undervisning

2020

Politisk kommunikation, BA Political Science, Spring

2019

Håndværk A, Cand.Mag, Centre for Journalism, University of Southern Denmark

(Fall, with Christine Brasch Andersen, and Filip Wallberg)

Digital Praktik, Cand.Mag, Centre for Journalism, University of Southern Denmark

(Fall, with Didde Elnif)

Strategisk Kommunikation, FMOL (Spring, with Camilla Bjarnøe)

2018

Håndværk A, Cand.Mag, Centre for Journalism, University of Southern Denmark

(Fall, with Christine Brasch Andersen, Rikke Hyldgaard, and Filip

Wallberg)

Methods 2, Cand.Public, Centre for Journalism, University of Southern Denmark

(Fall, with Filip Wallberg)

Digital Praktik, Cand.Mag, Centre for Journalism, University of Southern Denmark

(Fall, with Didde Elnif)

2017

Journalism and Society I, bachelor course, Centre for Journalism, University of Southern Denmark (Spring)

Political Communication, bachelor course, Department of Political Science, University of Southern Denmark (Spring)

Journalism and Society II, bachelor course, Centre for Journalism, University of Southern Denmark (Fall)

Methods 2, Cand. Public, Centre for Journalism, University of Southern Denmark (Fall, with Filip Wallberg)

Digital Praktik, Cand.Mag, Centre for Journalism, University of Southern Denmark

(Fall, with Filip Wallberg)

2016

Journalism and Society II, bachelor course, Centre for Journalism, University of Southern Denmark (Fall)

Methods 2, Cand. Public, Centre for Journalism, University of Southern Denmark (Fall, with Filip Wallberg)

Journalism, communication and public relations, bachelor course, Centre for Journalism, University of Southern Denmark

(Spring)

Political Communication, bachelor course, Department of Political Science, University of Southern Denmark (Spring)

2015

Elective course on Communication and public relations, Cand.Public, Centre for Journalism, University of Southern

Denmark (Fall)

Journalism, communication and public relations, Professional Master in Journalism, Centre for Journalism, University of

Southern Denmark (Fall)

2014

Journalism and Society I, bachelor course, Centre for Journalism, University of Southern Denmark (Fall)

Journalism, communication and public relations, bachelor course, Centre for Journalism, University of Southern Denmark

(Spring)

Philosophy of journalism, master course, Cand. Public., Centre for Journalism, University of Southern Denmark (Spring,

with Søren Harnow Klausen, Lars Grassme Binderup)

2013

Journalism, communication and public relations, bachelor course, Centre for Journalism, University of Southern Denmark

(Spring)

Philosophy of journalism, master course, Cand. Public., Centre for Journalism, University of Southern Denmark (Spring,

with Søren Harnow Klausen, Lars Grassme Binderup, Esben Nedenskov Petersen and Anne-Marie Søndergaard

Christensen)

2012

Political communication, bachelor course, Department of Political Science, University of Southern Denmark (Spring)
Journalism, communication and public relations, bachelor course, Centre for Journalism, University of Southern Denmark (Spring, with Xianwen Kuang)

Philosophy of journalism, master course Cand. Public., Centre for Journalism, University of Southern Denmark (Spring, with Søren Harnow Klausen and Lars Grassme Binderup)

2011

Journalism and Society, bachelor course, Centre for Journalism, University of Southern Denmark (Fall)

Journalism, communication and public relations, bachelor course, Centre for Journalism, University of Southern Denmark (Spring)

Philosophy of journalism, master course Cand. Public., Centre for Journalism, University of Southern Denmark (Spring, with Søren Harnow Klausen, Lars Grassme Binderup and Caroline Schaffalitzky de Muckadell)

2010

Current societal problems, bachelor course, Centre for Journalism, University of Southern Denmark (September, with Morten Skovsgaard)

2009

Political communication in comparative perspective, master seminar, Department of Political Science, University of Southern Denmark (August)

2008

Media sociology I, bachelor course, Centre for Journalism, University of Southern Denmark (Fall, with Martin Hannibal)

2007

Media sociology I, bachelor course, Centre for Journalism, University of Southern Denmark (Fall, with Martin Hannibal)

PhD supervision

2019-2023 Morten Thomsen (co-supervisor)

2017-

Didde Elnif - Social media journalism for the public good (main supervisor)

2012-2016

Helle Mølgaard Svensson – Processing economic news (co-supervisor)

Academic supervision (master level)

I (co-)supervised over 50 successfully completed master theses, including seven theses written by students of a professional master's program.

B. Pedagogical skills/Training received in pedagogics (Updated September 2023)

2023

"That's so gay" - Addressing excluding behavior and bigotry (May)

2022

One day teaching seminar at the Department of Political Science and Public Management (August)

2021

Course for PhD supervisors (February)

2020

Unlimited teaching and learning: insights and resources on bias aware teaching and learning (Spring)

2018

Designing and updating courses (April)

2017- 2018

Regular attendant of monthly Trends in Teaching-meetings organized by SDU's University Pedagogics Department

2016

Engaging students using theatre practices (May)

2015

How to use interactive board in your teaching (April, June)

2014

Theme day on active learning, Center for Journalism, University of Southern Denmark (February)

How to use Interactive Boards as part of your teaching, University of Southern Denmark (April)

2012

Teaching-training program for assistant lecturers at the University of Southern Denmark (whole year), awarded with award for best teaching development project and poster Use of voice and presentation techniques (October, November)

Course on using cases in teaching, University of Southern Denmark (June)

Workshop oral exams, University of Southern Denmark (May)

Course for Phd-supervisors (September)

2011

Supervision, Roles and relations, University of Southern Denmark (November)

Workshop on exam forms, University of Southern Denmark (May)

Developing research based teaching, University of Southern Denmark
(April)
2009

Wikis and blogs in your teaching, University of Southern Denmark (August)
Course in university pedagogics, University of Southern Denmark (January)
2008

Practical course in oral scientific dissemination (December)

C. Pedagogical ideas/basic views

"Education is not the filling of a pail, but the lighting of a fire" This quote by Noble price winner William Butler Yeats summarizes my teaching philosophy. My teaching philosophy is based on the self-determination theory, as developed by Ryan and Deci (2000). According to this theory, intrinsic motivations and ownership by the students over their own learning guarantee the best learning. Intrinsic motivation and a feeling of ownership is not exclusively internal to the student, but rather exists in the nexus between the student and the learning environment. Therefore, I see it as my task as teacher to create the best circumstances for internally motivated students, and at the same time facilitate a process where self-determined behavior replaces extrinsically motivated learning behavior. To facilitate this, as a teacher I aim to give the students, first, a feeling of competence (in other words, a feeling that they are learning and that they are capable of completing the tasks at hand). Second, the student should have a sense of autonomy. When he or she feels that he or she has an influence on the learning activities and takes ownership of these activities, the student is more likely to attribute the completion of the task to him- or herself, rather than to external factors. Finally, students need a sense of relatedness: the students need to feel at ease and respected in the interaction with the teacher and other students. Extensive research has shown that by creating the condition in which students have a feeling of competence, autonomy and relatedness, the teacher creates the best conditions for the students to learn (Ryan and Deci, 2000). This approach works better than forcing the students to study, by threats, punishments, competitive pressures, strict guidelines or tangible rewards. Such measures may undermine intrinsic motivation and give students a feeling that external factors rather than their own effort lead to learning.

This philosophy guides my teaching: for the journalism students and the political science students, from the bachelor to the PhD-level, for large group lectures as well as individual supervision.

Richard M. Ryan and Edward L. Deci (2000). Intrinsic and extrinsic motivations: classic definitions and new directions. *Contemporary educational psychology*, 25: 54-67.