

Teaching CV

Teaching & supervision experience

2020: Spring BA: Kultursociologi & analyse
2020: Spring BA: Kulturinstitutioner og kulturliv
2020: Spring BA: Supervision of 4 projects
2002: Spring MA: Rural and Small Town Studies

Teaching philosophy

I believe it is my role as a teacher to facilitate that the students are able to understand, apply and critically engage with new knowledge.

My teaching is organised as a mixture of selected readings, lectures, discussions, group assignments and student presentations. In the lectures I typically use Power point and I try to make the lecture present key insights, examples and offer some context. Groupwork and assignments focus on applying knowledge and discussing key issues either in relation to a contemporary case or their own semester projects. I like to select cases, which are uncommon or extreme, hoping to encourage curiosity. I believe that student presentations are an important part of learning, both in terms of identifying key points and communicating knowledge.

Students should be active learners and take responsibility themselves to be prepared and participate. At the same time the student should feel, that it is ok to not know everything. I therefore aim to create a teaching milieu where the students on one hand feel secure and dare to ask any question or express doubt and on the other have opportunities to be active themselves. It is thus important for me to have a respectful and relaxed relationship with the students and give room for questions during lectures, ask students open questions and include groupwork, where the students have the possibility to discuss by themselves.

In the future I would like to experiment with new ways of student involvement and with new media.

I find the opportunity for learning in exams and assessments very important. The student can gain insights from preparation and selection of key knowledge as well as in their stronger or weaker skills. I as teacher can learn about which parts of my teaching need strengthening.