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Pedagogical Philosophy

In my teaching, it is my goal to provide students with the opportunity for effectively and efficiently learning the theoretical and academic skills that are required of them both in theory and in practice. At bachelor-level pedagogical considerations are more important than technical subject considerations, since my teaching at bachelor-level is more introductory. Here, I introduce students to basic subject knowledge and skills, such as the basic concepts and methods in f.ex. accounting. This is also more application-oriented. At the master-level, teaching is more research-based, focusing more on academic content, supporting critical thinking and creating reflection.

This requires alternating teaching methods and exercises, such as group work, group presentations, cases, portfolios, using the black board, and traditional lectures. It is my goal to develop the curriculum, so learning becomes interesting, while not losing focus on the theoretical and methodological skills required. Another important point is to develop the student's understanding and ability of how theories can be used in practice.

Pedagogical Competences

My formal education in teaching methods and pedagogical practice consists of:

Teacher-training program for assistant professors at SDU (2010-2011)

I have successfully completed the teacher-training program for assistant professors at SDU. The course has provided me with skills concerning planning, managing, and evaluating classes in relation to the learning targets of the concerned courses and degrees. It included critical consideration of one's teaching practices, adjustment of one's teaching in response to altered conditions and differentiated target groups, familiarity with various teaching and communication theories and methods (including problem based learning, information and communication technology-based teaching, lecture and discussion based teaching, etc.), and finally, different ways of examining and evaluating students' achievements.

2013	Course for Ph.D.-Supervisors
2010	Course on Examination Formats
2010	Course on Tests and Grade Center in E-learn
2010	Course on Use of Cases in Teaching
2010	Course on Activation in Lectures
2010	BB9 Workshop Familiarizing oneself with the new E-learn platform

Teaching

2022- Master's course in Audit I (Cand.Merc.Aud.)
2022- Master's course in Audit II (Cand.Merc.Aud.)
2022- Master's course in Financial Accounting II (Cand.merc.aud.)
2012-2022 Master's course in Audit Theory (Cand.Merc.Aud.)
2017 – 2019 Master's course in Auditing Fraud (elective Cand.Merc.Aud.)
2007-2022 Master's course in Financial Accounting (Cand.Merc.Aud. and Cand.Merc.Business Controlling)
2020- Bachelor course in Financial Analysis and Valuation (HA)
2009- Bachelor course in Financial Accounting (H.A.-all profiles)
2012-2016 Master's Course in Internal Auditing and Controlling (Cand.Merc.Business Controlling)
2010, 2011, 2016 Master's course in Auditing (Cand.Merc.Aud.), ASB, Aarhus University
2011-2013 Master's course in Philosophy of Science (remedial course Cand.Merc. and Cand.Merc.Aud.)
2010, 2011 Diploma course in Economic Theory and Methods, University College Metropol, Viby J
2009, 2010 Master's course (elective Cand.Merc.Aud.) in Auditing Consolidated Statements
2009, 2010 Master's course (elective Cand.Merc.) in Corporate Social Responsibility
2009 Master's course (elective Cand.Merc.) in Field Studies
2007, 2008 Master's course (elective Cand.Merc.Aud.) in Non-Financial Reporting and Auditing
2007 ERASMUS Guest Lecturer at Faculty of Economics, University of Latvia, Riga

Supervision

I have supervised the following Ph.d.projects:

2019- Co-Supervision on doctoral thesis "Measuring Corporate Sustainability"

2016-2019 Industrial Ph.d. (Co-)Supervision on doctoral thesis "Representing and managing social value creation: A study of performance measurement in a philanthropic organization"
2010-2016 Ph.d. Supervision on doctoral thesis "Auditors' Materiality Judgments – an Institutional Logics Perspective";
2010-2016 Ph.d. Co-Supervision on doctoral thesis "Accounting for Talent in the Banking Profession – Defining and Reporting Talent Resources"
2011-2015 Ph.d. Co-Supervision on doctoral thesis "The impact of Intellectual Capital and its management on the foundation and development of high-technology firms in Schleswig-Holstein".
2007 - Supervision of over 100 Master's, Bachelor's and HD Theses
2011-2018 Supervision of over 70 Business and Philosophy of Science Seminars

Administrative Experience regarding Teaching

2020- Program Director Cand.Merc.Aud.
Department of Business and Management/Department of Business and Economics,
University of Southern Denmark, Kolding, Denmark
2017- Member of Campus Coordinating Body – Education
University of Southern Denmark, Kolding, Denmark
2015- Program Director Cand.Merc.Business Controlling
Department of Business and Management/Department of Business and Economics/Department of Entrepreneurship and Relationship Management, University of Southern Denmark, Kolding, Denmark
2008 – 2009 Student Representative, Academic Board of Ph.D. Studies,
2006 – 2007 Faculty of Social Sciences, University of Southern Denmark
I am or have been course responsible for the following courses:
Accounting (Bachelor/HA) 10 ECTS
Advanced Accounting (Bachelor/HA) 5 ECTS
Financial Analysis and Valuation (HA) 5 ECTS
Financial Analysis and Valuation (HA) 10 ECTS
Corporate Finance (Bachelor/HA) 10 ECTS
Remedial Course Management Accounting (Bachelor/HA) 5 ECTS
Remedial Course Financial Accounting (Bachelor/HA) 5 ECTS
Remedial Course Corporate Finance (Bachelor/HA) 5 ECTS
Remedial Course Organisation (Bachelor/HA) 5 ECTS
Remedial Course Business Economics (Bachelor/HA) 10 ECTS
Remedial Course Science Theory and Methods (Bachelor/HA) 5 ECTS
Remedial Course Seminar in Science Theory and Methods (Bachelor/HA) 5 ECTS
Remedial Course Science Theory and Methods (Bachelor/HA) 10 ECTS
Remedial Course Advanced Quantitative Analysis (Bachelor) 5 ECTS
Advanced Management Accounting (Diploma/HD) 5 ECTS
Financial Reporting (Master/CMA) 10 ECTS
Financial Accounting (Master/CMBC) 5 ECTS
Financial Accounting II (Master/CMA) 10 ECTS
Audit Theory (Master/CMA) 20 ECTS/15 ECTS
Audit II (Master/CMA) 10 ECTS
Management Accounting and Control (Master/CMA) 10 ECTS
Valuation and Buying/Selling Companies (Master, elective CMA) 10 ECTS
Audit: IT and data analytics (Master, elective CMA) 5 ECTS
Group Accounting and Auditing (Master, elective CMA) 5 ECTS
Group Accounting, Auditing and Tax (Master, elective CMA) 10 ECTS
Controlling and Management Processes (Master, CMBC) 10 ECTS
Corporate Social Responsibility (Master/CM) 5 ECTS
Master thesis (Master/CMA) 30 ECTS
Master thesis (Master/CMA EKA) 30 ECTS