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## Publikationer

### **Into the Unknown: Conceptualizing the Experience of Uncertainty in Citizen–State Interaction**

Cecchini, M., 2. mar. 2024, I: Perspectives on Public Management and Governance.

### **Elucidating the Social – Developing Social Process Tracing as an Integrative Framework**

Kaas, J. G., Cecchini, M. & Beach, D., 2024, I: Sociological Methods & Research.

'Without him, I probably wouldn't be here at all': The micro-politics of early-career sponsorship in higher education  
Utoft, E. H. & Cecchini, M., 2024, I: European Journal of Higher Education. 14, 1, s. 165-183

### **Connective and Tactfully Tactical: Connective Tactics and Professional Authority in Doctor-Patient Relationships**

Larsen, L. T. & Cecchini, M., jun. 2023, I: Social Science & Medicine. 326, 9 s., 115924.

### **Using the interpretivist methodology**

Trangbæk, A. & Cecchini, M., 26. maj 2023, *Handbook on Ministerial and Political Advisers*. Shaw, R. (red.). Edward Elgar Publishing, s. 123-136

### **Same position, different roles? How professional, organizational, and public policy logics shape frontline managers' role conceptions**

Møller, A. M. & Cecchini, M., 2023, I: Public Management Review .

### **The Professional Agency Narrative: Conceptualizing the Role of Professional Knowledge in Frontline Work**

Cecchini, M. & Harrits, G. S., jan. 2022, I: Journal of Public Administration Research and Theory. 32, 1, s. 41-57

### **What Makes a Leader? Leadership Identity and Leadership Behavior among Highly Professionalized Public Leaders**

Cecchini, M., Pedersen, L. D., Bech, M., Jacobsen, C. B. & Hansen, A. K. L., 2022, (E-pub ahead of print) I: International Journal of Public Administration.

### **Hvem er jeg som leder? En analyse af ledende overlægers lederidentitet**

Cecchini, M., nov. 2021, I: Politica. 53, 4, s. 383-403

### **"I can go teach for 30 minutes, and then I can tell": The risk work of teachers in Danish secondary schools**

Cecchini, M., 6. jul. 2021, I: Health, Risk & Society. 23, 5-6, s. 236-250

### **Lederidentitet: god ledelse i offentlige organisationer**

Cecchini, M., 2021, *God ledelse*. Mellon, K. (red.). Hans Reitzels Forlag, s. 233-247

### **Forskningskriterier**

Laustsen, L., Andersen, L. B. & Cecchini, M., 2020, *Metoder i statskundskab*. Hansen, K. M., Andersen, L. B. & Welling, S. (red.). 3. udg. Hans Reitzels Forlag, s. 97-121

### **Forstående analyser**

Brænder, M. & Cecchini, M., 2020, *Metoder i statskundskab*. Hansen, K. M., Andersen, L. B. & Welling, S. (red.). 3. udg. Hans Reitzels Forlag

Kunsten at være leder handler om identitet

Andersen, L. B., Cecchini, M., Grøn, C. H. & Pedersen, L. D., 2020, *Politologisk årbog 2019-2020*. Grøn, C. H. (red.). 2. udg. Djøf Forlag

### **Reinforcing and Reproducing Stereotypes? Ethical Considerations When Doing Research on Stereotypes and Stereotyped Reasoning**

Cecchini, M., nov. 2019, I: *Societies*. 9, 4

### **Gender Dynamics in Academic Networks - a Narrative Review**

Cecchini, M., Utoft, E. H. & Nielsen, M. L., jul. 2019, I: *Kvinder, Køn & Forskning*. 2019, 1-2

### **Kortlægning af ledende overlæger i Danmark: En undersøgelse af ledende overlægers karakteristika, ledelsesrolle, lederidentitet og ledelsesvilkår**

Pedersen, L. D., Thomsen, N., Bech, M., Cecchini, M. & Jacobsen, C. B., jun. 2019

### **Gender and Networks in Early-Career Academic Advancement**

Cecchini, M. & Utoft, E. H., 2019

### **The Healthy Child and the Child at Risk: The Formation and Transformation of Health, Risk and Non-risk Identities in the Encounter between Policy, Teachers and Pupils**

Cecchini, M., jun. 2018, Forlaget Politica.

## **Priser**

### **Årets underviser på Institut for Folkesundhedsvidenskab**

Cecchini, M. (Modtager), 2022

### **Årets underviser på Institut for Folkesundhedsvidenskab**

Cecchini, M. (Modtager), 2021

### **Årets underviser på Institut for Statskundskab**

Cecchini, M. (Modtager), 2022

## **Ansættelser**

2023	Lektor, Institut for Statskundskab Syddansk Universitet
2019-2022	Adjunkt, Institut for Statskundskab Aarhus Universitet
2018-2019	PostDoc, Dansk Center for Forskningsanalyse Aarhus Universitet
2014-2018	Ph.d.-studerende, Institut for Statskundskab Aarhus Universitet
2016	Gæsteforsker, Institute for Policy and Social Research Kansas University
2014	Videnskabelig Assistent, Institut for Statskundskab Aarhus Universitet

## **Uddannelse**

2018	Ph.D i Statskundskab, Aarhus Universitet
2013	Kandidat i Statskundskab, Aarhus Universitet
2009	Bachelor i Statskundskab, Aarhus Universitet