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Formal Educational Training

2020-2021: Lecture Training Programme (Universitetspædagogikum) at University of Southern Denmark, Odense, Denmark

Teaching Courses:

2021: Læringscirklen, University of Southern Denmark, Odense, Denmark

Administrative tasks relating to education

Experience as a teacher, examiner and supervisor

2020 - ongoing: PhD- Course, Register-based Clinical Epidemiological Research, University of Southern Denmark, Odense, Denmark

2019 - ongoing: From Idea to Project, Open Patient data Explorative Network (OPEN), University of Southern Denmark and Odense University Hospital, Odense, Denmark

2016-2017: Epidemiology at Medicine (Class teacher), University of Copenhagen, Copenhagen, Denmark

2020-2021: Co-supervised undergraduate student (medical student), University of Southern Denmark

2019 - ongoing: Co-supervised phd-student (Medical doctor), University of Southern Denmark, Odense, Denmark

Methods, materials and tools

In all its simplicity, my teaching philosophy is about communicating the complex register-based research in a simplified way so that I sense the students can obtain this knowledge. I do this by using simple illustrations and analogies from everyday life, and I try to speak into the course participants' field and use examples from their world to relate. When students ask questions or share their experiences with register-based research, I try to apply the student's concepts in my answer to show that I acknowledge their challenges and observations. I believe that the students thus feel safe in my lectures and dare to share their challenges and experiences and engage in discussions.

When I teach, I try to integrate elements from the active learning strategy. For example, when I teach data management, I spend time discussing the various basic commands in data programming, how they can be used and the potential differences. I find it important that it is the students themselves that write the various commands to become familiar with describing and writing in code language. I believe it helps the students to remember the commands and reinforce their knowledge when we have had a discussion and afterwards write the commands themselves.

During lectures, I encourage the students to share their experiences in plenum and arrange peer discussions where the students can share and discuss their research in relation to what has just been presented.