

The Collaborative History Project
A New Model for Qualitative Citizen Science
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The Collaborative History Project

A New Model for Qualitative Citizen Science

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Researchers

Professor, Klaus Petersen, Dept. of History, SDU (Primary Investigator)
Post.Doc., Cecilie Bjerre, SDU



Project management

Thomas Kaarsted, SDU Library
Mette Fentz Hastrup, SDU Library



High schools

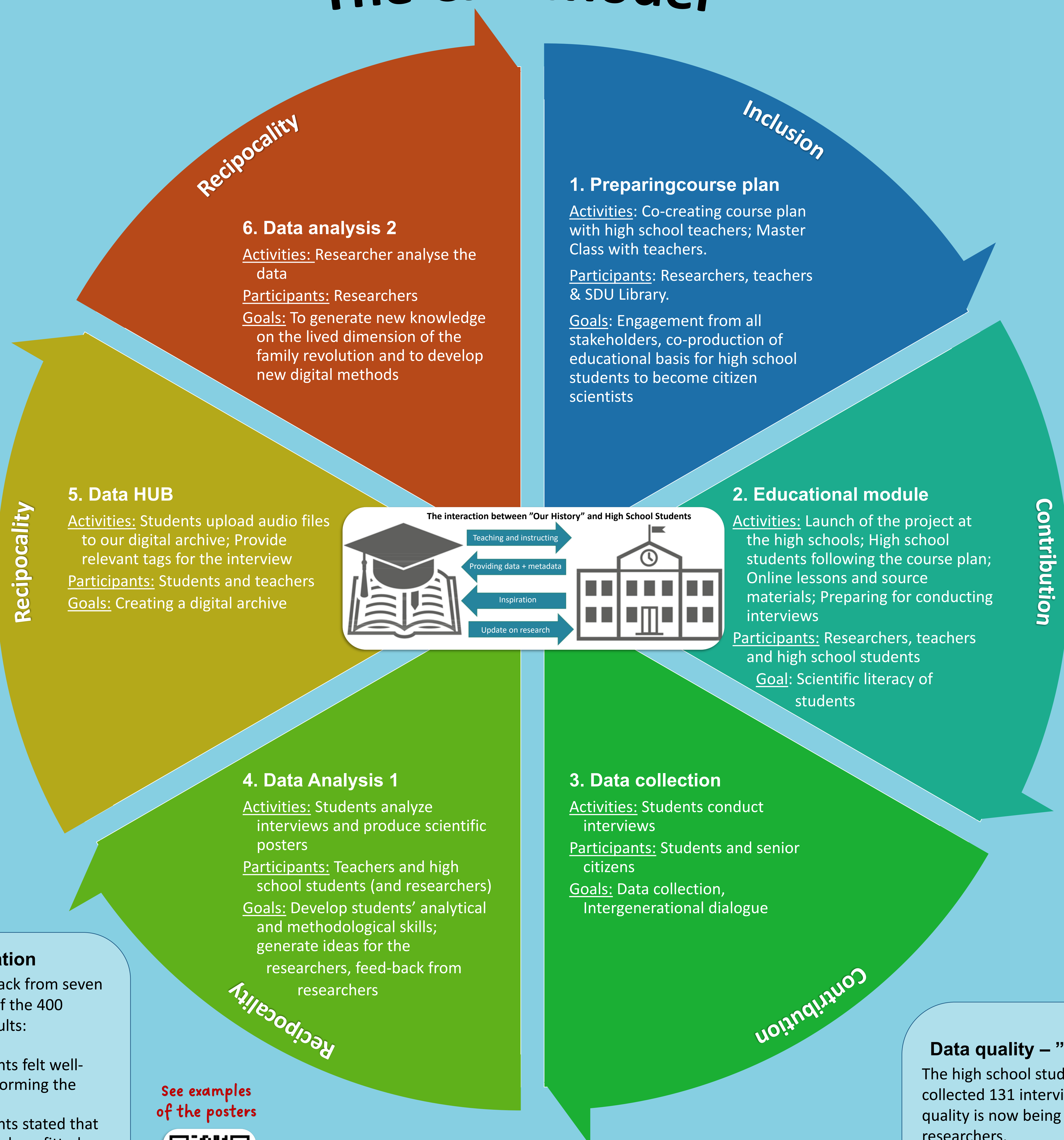
Appr. 400 high school students
14 classes (13 teachers)
Fredericia Gymnasium / Nordfyns Gymnasium
Svendborg Gymnasium / Sønderborg Statsskole

Abstract

The Collaborative History Project (CHP) is a citizen science project named "Vores Historie" ("Our History"). The topic was family revolution, a period from 1960 to 1980s. The goals are:

- **Scientific:** Writing more multifarious and inclusive histories that include citizens' lived experiences
- **Educational:** Developing connections between students' everyday lives and science, improving students' scientific literacy with respect to qualitative data, and improving the intergenerational dialogue in society (high school students and senior citizens).

The CHP Model



Evaluation

We received feedback from seven teachers and 243 of the 400 students. Main results:

- 93% of the students felt well-prepared for performing the interview;
- 96% of the students stated that they felt that they benefitted from their participation in the project;
- 77% stated that they gained a high or very high degree of intergenerational insight;
- The teachers assessed that the students profited from their participation and that they would recommend the project to other colleagues

See examples of the posters



Data quality – "good enough"

The high school students have collected 131 interviews. The data quality is now being validated by the researchers. Their preliminary conclusion is that the data quality is "good enough" as in many CS projects. (Balázs, et al. 2021, 147, Freitag & Pfeiffer 2013, 4). Most students succeeded with creating and uploading an interview. The main challenge is now to find a 'speech-to-text' software that can transcribe the interviews.

 **Vores historie**

Engaging Citizen Science
Aarhus University, April 25-26, 2022