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Trends in smoking and smokeless tobacco use among Danish Adolescents, 1997–2014

Janne S. Tolstrup¹, Veronica S. C. Pisinger¹, Kia K. Egan¹, Anne I. Christensen¹

ABSTRACT

INTRODUCTION High rates of smoking among adolescents remain a public health concern. This study investigates smoking behavior and use of smokeless tobacco among Danish high-school students and assesses how smoking and use of smokeless tobacco cluster in schools and school classes. We estimate the trend in cigarette smoking from 1997 to 2014.

METHODS We used data on 70 243 students, from 3 214 school classes in 119 high schools, who participated in the Danish National Youth Study from 2014. We had information on 87% of all Danish high schools and 85% of eligible students. We also used data from 1997 on 26 644 high-school students from a similar data set to assess the chronological trend in smoking. We calculated prevalences and intraclass correlation coefficients (ICCs) to estimate between-school and between-school class clustering in smoking and use of smokeless tobacco.

RESULTS In all, 14% of boys and 11% of girls were daily smokers. A large fraction of the variation in smoking and the use of smokeless tobacco was attributable to the school and school-class level (ICC of 0.19, 0.12, 0.16 and 0.27, for daily smoking, waterpipe smoking, use of electronic cigarettes and snuff/chewing tobacco, respectively). Daily smoking decreased from 15% in 1997 to 12% in 2014, while more students were occasional smokers in 2014 than in 1997 (30% vs 18%).

CONCLUSIONS The prevalence of smoking was high among Danish high-school students and had changed little since 1997. The school and class environment accounted for a large part of the variation in smoking behavior.

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INTRODUCTION

Despite the solid evidence of smoking's addictive properties and the comprehensive associated harms, high rates of smoking among adolescents remain a global public health concern. In 2015, 18 countries in western and central Europe had a smoking prevalence among girls, aged between 15 and 19 years, higher than 15%, and only three countries worldwide had significant decreases in adolescent smoking in the period from 2005 to 2015¹.

During the last decade, alternative smoke and smokeless products have become available and are being increasingly used; most popular are electronic cigarettes (e-cigarettes) and waterpipe,

and also smokeless products such as snuff and chewing tobacco²⁻⁵. While there is little doubt that these products in themselves are less dangerous than cigarettes^{6,7}, they are not harmless and there is concern that their use is associated with an increased risk of smoking initiation^{3,8-10}.

High school constitutes a time of transition characterized by physical, psychological and social changes during which environment and opinions of peers become increasingly important to young people while parents' influence declines¹¹⁻¹³. The school is an important setting that influences young people as they spend a large part of their day interacting with the school environment and other students. Research

has previously demonstrated the importance of the school on behavior such as smoking. Although the amount of between-school variability as quantified in previous studies seems modest (3–11%), at population level it represents a substantial amount that could be addressed by school-based interventions, resulting in a potentially large impact¹⁴. Nevertheless, research on the importance of school environment in relation to comorbid substance-use is scarce and studies on the impact of the school class, to our knowledge, are non-existent. Clustering of tobacco use at the school class level is interesting, but while school clustering may reflect clustering of other local conditions such as neighbourhood socio-economy, variation in the influence of school classes represents factors associated with social dynamics and norms between students as well as between students and teachers. By investigating the impact of the school class, we attempt to answer the question of what it means to a young person's smoking behavior to be in one class compared to another within the same school.

In principle, a tobacco endgame can become reality through a combination of two approaches: encouraging current smokers to quit and preventing others, most importantly children and adolescents, from initiating smoking. Virtually all daily cigarette smokers begin before the age of 18 years, a time period where the frontal cortical areas of the brain, responsible for cognitive control over behavior, are not fully developed. Consequently, a deliberate decision to smoke is unlikely^{15–17}. Furthermore, the adolescent brain may be especially sensitive to nicotine, thus early exposure may directly increase the risk for dependence¹⁸. Monitoring closely smoking behavior among adolescents and having detailed knowledge about factors associated with smoking initiation is therefore important. Characterization of key determinants and trends in tobacco use is essential to develop and maintain programs aiming at preventing and reducing smoking in adolescents.

The aim of this study was to investigate the use of tobacco in Danish high-school students. More specifically, we aimed to: 1) provide detailed information on student use of cigarettes, e-cigarettes, waterpipe and snuff/chewing tobacco and their wish to quit smoking; 2) quantify class-level and school-level effects on smoking and use of smokeless

tobacco; and 3) assess the trend in cigarette smoking from 1997 to 2014.

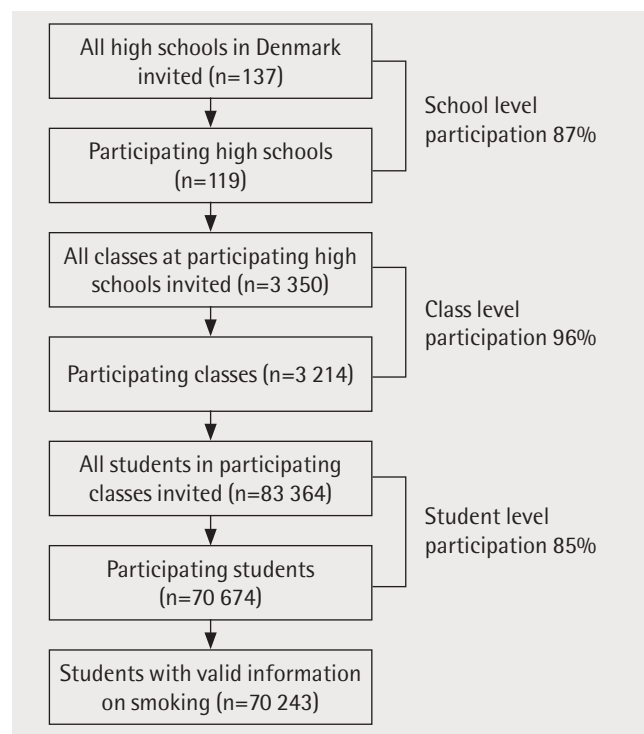
METHODS

The Danish National Youth Study 2014

Data comes from the Danish National Youth Study 2014, a national survey of 75 853 high-school and vocational-school students in 2014. A thorough description of the study methods and population characteristics of the Danish National Youth Study 2014 have been given elsewhere¹⁹. The Danish National Youth Study 2014 was conducted with the aim of investigating health, health behavior and mental health among young people in secondary education in Denmark. The present study only included high-school students (n=70 674).

Data were collected from August to November 2014. Teachers gave students a code to access the electronic survey. Students answered the questionnaire consisting of 380 questions in class during one or two lessons lasting 45 minutes each. In total, 119 of the 137 high schools participated (87%). All students in all grades were invited to participate in the survey (n=85 835) and the proportion of students who participated was 85% (Figure 1).

Figure 1. Overview of the Danish National Youth Study 2014



High school allows students to qualify for higher education, most importantly university, and comprises two study programmes: a three-year standard program (92%), and a two-year compact program (8%). Participants with missing data on smoking status ($n=431$) were excluded from the study, resulting in a study population of 70 243 students.

Smoking prevalence was compared to an equivalent survey of 1997 ($n=24\ 644$)²⁰. The two surveys had a fairly even gender distribution (39% boys), though the 1997 survey included a larger proportion of first year students (50% in 1997 compared to 37% in 2014), and a larger proportion of students in the two-year compact program (12% in 1997 vs 8% in 2014); this was accounted for in the comparisons.

Measures

Smoking status

Students were asked what statement best described their smoking status: 'I smoke every day', 'I smoke at least once a week', 'I smoke occasionally (e.g. at parties)', 'I rarely smoke', and 'I never smoke'. Students that answered 'I never smoke' were asked if they previously had smoked. Those answering 'I smoke every day' were coded as daily smokers, and those answering 'I smoke at least once a week' were coded as weekly smokers. The answers: 'I smoke occasionally (e.g. at parties)' and 'I rarely smoke' were coded as occasional smokers, and 'I never smoke' coded as never smokers, while those who had previously smoked were coded as ex-smokers.

In the 1997 survey, students were asked 'Do you smoke?' with the possible answers 'Yes, every day', 'Yes, at least weekly', 'Yes, but less often than once a week', 'Yes, but only at parties' and 'No, I do not smoke'. Those answering: 'Yes, every day' were coded as daily smokers, and 'Yes, at least weekly' were coded as weekly smokers, while the answers 'Yes, but less often than once a week' and 'Yes, but only at parties' were coded as occasional smokers. 'No, I do not smoke' were coded as non-smokers. Never smokers and ex-smokers in the 2014 study were referred to as non-smokers compared to the 1997 study.

Waterpipe, electronic cigarette and snuff/chewing tobacco use

Students were also asked if they had ever tried

waterpipe, electronic cigarettes, or snuff/chewing tobacco, with the possible answers: 'No', 'Yes a few times', 'Yes, I use/smoke regularly' and 'Yes, I use/smoke daily', separately for each type. Two types of variables were coded on the use of waterpipe, electronic cigarettes, or snuff/chewing tobacco: the first type were chosen to indicate if students had ever tried waterpipe, electronic cigarettes and snuff/chewing tobacco; the second type were chosen to distinguish between no use, occasional use, often use and daily use.

Any daily smoking

A variable was coded to indicate if students smoked cigarettes, waterpipe or electronic cigarettes daily.

Number of cigarettes

Daily smokers were asked how many cigarettes they smoked daily. Weekly smokers were asked how many cigarettes they smoked a week.

Nicotine dependence

Nicotine dependence was measured by two items from the Fagerström Test for Nicotine Dependence²¹. Daily smokers were asked: 'What cigarette is the most difficult to do without?' with possible answers 'The morning cigarette' or 'Another', and 'Do you smoke when you are ill and lying in bed' with possible answers 'Yes' or 'No'. Students, who answered that the morning cigarette was the most difficult to do without, and who smoked when they were ill and lying in bed, were coded as nicotine dependent.

Wish to quit smoking

Wish to quit smoking was measured by the question: 'Do you wish to quit smoking?' with possible answers 'No', 'Yes, but not planned', 'Yes, within the next 6 months', and 'Yes, within the next month'.

Other covariates

Participants were also asked to report: 1) perceived ethnicity (Danish, Danish and other, ethnicity other than Danish); 2) cohabitation, 'who do you live with?' (live alone, live with both parents, live with one parent - mother or father); 3) parental separation within the last year, 'within the last year, have your parents moved apart?' (yes/no); 4) financial strains in the family within the last year, 'within the last year,

have your parents had difficulties paying the bills?’ (yes/no); 5) quality of life measured by Cantril’s ladder (scores 7 indicating high quality of life); and 6) school satisfaction, ‘at the moment, how do you like going to school?’ (very good, or good/less good, or bad).

Almost all participants in the Danish National Youth Study 2014 have been linked to their unique Personal Identification Number (CPR) (95% of the high-school students). Participants were linked to the Danish Civil Registration System and the educational register²² to identify parents and parents’ highest achieved educational level. Parents’ highest achieved educational level was coded into basic schooling, high school or vocational school, and higher education.

Statistical analysis

Statistical analyses and data processing were performed using STATA 14. To test for clustering of smoking behavior in school and school classes, we used multi-level logistic regression, nesting participants within school classes (n=3 214) and within schools (n=119), to calculate intraclass-correlation coefficients (ICC) for school and class, for daily smoking, waterpipe use, electronic cigarette use, snuff/chewing tobacco use, and wish to quit smoking. ICC was calculated as:

$$\text{School level: } \frac{\sigma_2^2}{\sigma_2^2 + \sigma_1^2}, \text{ class level: } \frac{\sigma_3^2}{\sigma_2^2 + \sigma_3^2 + \sigma_1^2},$$

$$\text{and school + class level } \frac{\sigma_2^2 + \sigma_3^2}{\sigma_2^2 + \sigma_3^2 + \sigma_1^2},$$

where σ_2^2 is the variance between schools, σ_3^2 is the variance between classes, and σ_1^2 is the variance between students which is approximated to be 3.29²³. All analyses were adjusted for age, gender and study program.

To compare smoking prevalence for 1997 and 2014, data from 1997 were weighted by the relative distribution of gender, study program, and school year, to match the distribution in 2014 as 1st graders and students who were enrolled in the two-year compact program were oversampled in 1997.

RESULTS

Study population characteristics

The total study population included 70 243 high-

school students (Table 1). The majority were girls (n=61%) and the mean age was 17.9 years. The majority was of Danish origin, had parents with a higher education, lived with both parents, had no financial strains in the family, and a perceived high quality of life and high school satisfaction. A total of 12% reported daily smoking and 51% that they had never smoked. The proportion of daily smokers was higher among boys (14%) than girls (11%). No difference between boys and girls was observed for the proportion of never smokers (51% vs 52%).

Smoking behavior

Daily smokers on average smoked 9.3 cigarettes a day

Table 1. Descriptive characteristics of the Danish National Youth Study 2014 (n=70 243)

	Total (%) 70 243 (100)	Boys (%) 27 470 (39)	Girls (%) 42 773 (61)
Age			
Mean years (SD)	17.9 (1.6)	18.0 (1.9)	17.8 (1.3)
School year N (%)			
1st	24 735 (37)	10 245 (37)	15 996 (37)
2nd	22 016 (35)	9 586 (35)	14 821 (35)
3rd	18 533 (28)	7 639 (28)	11 956 (28)
Perceived ethnicity* N (%)			
Danish	62 390 (91)	23 915 (89)	38 475 (91)
Danish and other	4 820 (7.0)	2 040 (7.6)	2 780 (6.6)
Other than Danish	2 023 (2.9)	975 (3.6)	1 048 (2.5)
Parental education* N (%)			
Basic schooling	2 803 (4.2)	909 (3.5)	1 894 (4.7)
High school or vocational training	22 859 (35)	7 923 (31)	14 936 (37)
Higher education	40 603 (61)	17 009 (66)	23 594 (58)
Cohabitation* N (%)			
Lives with both parents	42 622 (65)	17 999 (66)	27 108 (64)
Lives with one parent	19 192 (29)	7 634 (28)	12 689 (30)
Lives alone	3 844 (5.9)	1 547 (5.7)	2 588 (6.1)
Financial strains in the family a* N (%)			
Yes	10 452 (16)	3 334 (12)	7 666 (18)
No	55 590 (84)	23 642 (88)	34 775 (82)
High quality of life b* N (%)			
Yes	49 408 (71)	21 396 (79)	28 408 (67)
No	20 078 (29)	5 860 (21)	14 218 (33)
School satisfaction N (%)			
High	57 534 (83)	23 068 (86)	34 466 (81)
Low	11 799 (17)	3 836 (14)	7 963 (19)

*N does not sum up to the total study population for all variables due to missing answers on some items. a Within the previous year. b Measured by Cantril’s ladder (7+).

and 19% of daily smokers could be characterized as heavy smokers (i.e. smoking 15 or more cigarettes daily) (Table 2). Weekly smokers on average smoked 13.6 cigarettes a week. The age of smoking initiation was lower among daily smokers (14 years) compared to weekly (15 years), occasional (15 years) and ex-smokers (15 years). Among daily smokers, one in four (24%) showed signs of nicotine dependence based on the Fagerström Test for Nicotine Dependence. Daily and weekly smokers had more experience with snuff or chewing tobacco, waterpipe and e-cigarettes than did occasional smokers, ex-smokers and never smokers. The proportion wanting to quit was higher among daily smokers (78%) compared to weekly smokers (63%) and occasional smokers (45%). However, the proportion planning to quit within the next month was higher among occasional smokers

(14%) compared to daily smokers (8.5%) and weekly smokers (12%).

The prevalence of daily smoking of cigarettes, waterpipe and e-cigarettes combined, increased with age among boys: for boys aged ≤16, 17, 18 and 19 years, the prevalence of daily smoking was 9%, 13%, 16% and 23%, respectively (Figure 2). The prevalence of daily smoking also increased with age in girls, however less pronounced (Figure 2).

Multilevel analysis: Variation between schools and school classes

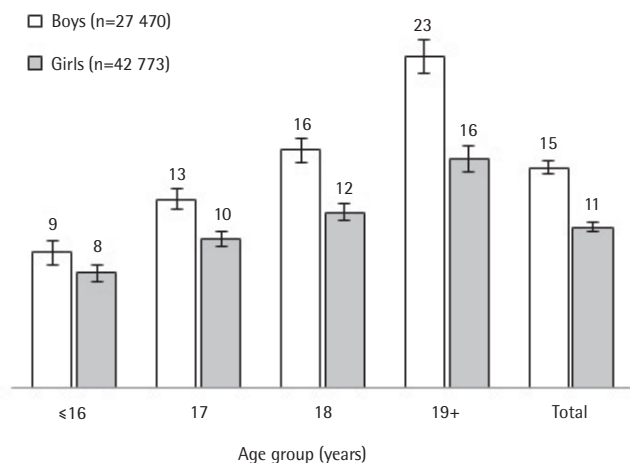
Table 3 displays the school-level intra-class correlations in relation to tobacco use. The ICC calculations showed that 27% of the variation in snuff/chewing tobacco use, 19% of the variation in daily smoking and 16% of the variation in electronic cigarette use could be ascribed to

Table 2. Number of cigarettes, smoking debut age, nicotine dependence, snuff/chewing tobacco use, water pipe use, electronic cigarette use, and wish to quit smoking, across smoking status

	Smoking status					
	Total n=70 243 (100)	Daily n=8 223 (12)	Weekly ^a n=2 917 (4.2)	Occasional [#] n=20 771 (30)	Ex n=2 209 (3.1)	Never n=36 113 (51)
Smoking debut age in years mean (SD)		14 (1.9)	15 (1.7)	15 (1.7)	15 (1.9)	
Number of cigarettes						
Daily mean (SD)		9.3 (7.0)				
Weekly mean (SD)			13.6 (19)			
Nicotine dependent* N (%)		1 935 (24)				
Water pipe use N (%)						
No	25 865 (37)	266 (3.2)	171 (15)	3 167 (15)	411 (19)	21 850 (61)
Experimental use [^]	36 032 (52)	5 398 (66)	1 942 (67)	14 373 (69)	1 523 (69)	12 796 (36)
Often use	7 667 (11)	2 387 (29)	766 (26)	3 078 (15)	247 (11)	1 189 (3.3)
Daily use	401 (0.6)	164 (2.0)	28 (1.0)	92 (0.4)	19 (0.9)	98 (0.3)
E-cigarette use N (%)						
No	43 006 (62)	1 546 (19)	811 (28)	9 312 (45)	1 149 (53)	30 118 (85)
Experimental use [^]	23 079 (33)	5 062 (62)	1 700 (59)	10 224 (50)	944 (43)	5 149 (14)
Often use	2 608 (3.8)	1 197 (15)	294 (10)	900 (4.4)	51 (2.3)	166 (0.5)
Daily use	755 (1.1)	382 (4.7)	101 (3.5)	179 (0.9)	38 (1.7)	55 (0.2)
Snuff/chewing tobacco use N (%)						
No	51 915 (75)	4 370 (54)	1 496 (52)	13 007 (63)	1 523 (70)	31 519 (89)
Experimental use [^]	14 905 (22)	3 223 (40)	1 181 (41)	6 425 (31)	555 (26)	3 521 (9.9)
Often use	1 724 (2.5)	356 (4.4)	153 (5.3)	805 (3.9)	57 (2.6)	353 (1.0)
Daily use	613 (0.9)	120 (1.5)	57 (2.0)	273 (1.3)	30 (1.4)	133 (0.4)
Wish to quit smoking N (%)						
No	13 898 (45)	1 792 (22)	1 064 (37)	11 042 (55)		
Yes, but not planned	12 142 (39)	4,932 (60)	1 343 (46)	5 867 (29)		
Yes, within the next 6 months	1 241 (4.0)	788 (9.6)	159 (5.5)	294 (1.5)		
Yes, within the next month	3 754 (13)	700 (8.5)	335 (12)	2 719 (14)		

*Based on Fagerström's nicotine dependence scale (short version). ^aWeekly smokers are defined as smoking at least weekly. [#]Occasional smokers are defined as smoking occasionally (e.g. at parties) and smoking rarely. [^]Experimental use is defined as having tried the type of smoking/tobacco a couple of times.

Figure 2. Prevalence (%) of daily smoking (cigarettes or water pipe or e-cigarettes) among Danish high-school students in the Danish National Youth Study 2014 (n=70 243)



a combined influence of school and school class. As to the relative impact of school and school class, the school class was the most influential factor. For instance, 7% of the variation in daily smoking could be ascribed to school-level whereas 12% could be ascribed to school class-level.

Development since 1997

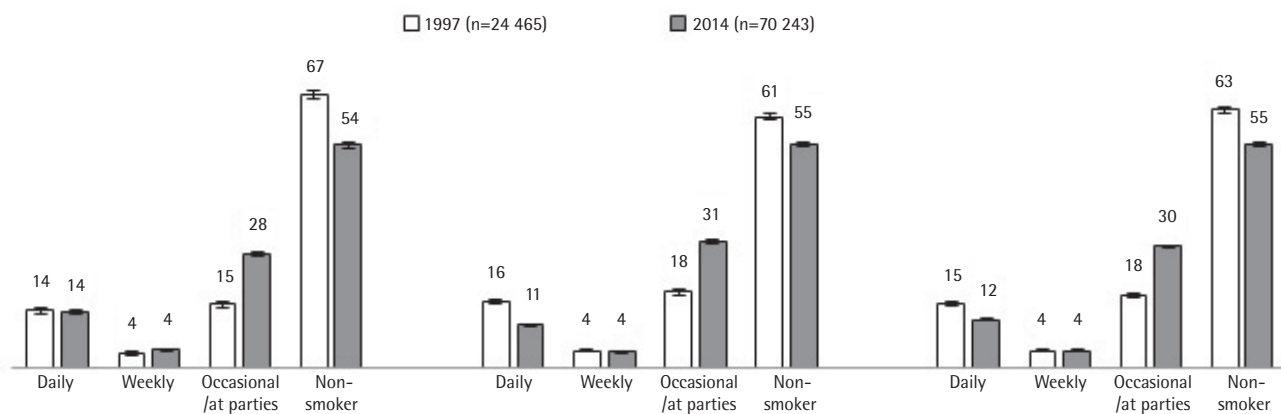
Figure 3 shows the proportion of daily smokers, occasional smokers and non-smokers among high-school students in 1997 and 2014. Among girls, the proportion of daily smokers was lower in 2014 (11%) than in 1997 (16%), while it was roughly the same among boys. However, the proportion of occasional smokers was higher among both girls and boys in 2014 compared to 1997. The proportion of non-smokers was lower in 2014 (55%) than in 1997 (63%).

Table 3. Intra-class correlation coefficient (ICC) and 95% confidence interval (CI) for measures of smoking, smokeless tobacco use, and wish to quit smoking

	School		Class		School - Class	
	ICC	95% CI	ICC	95% CI	ICC	95% CI
Daily smoker (n=70 243)	0.07	(0.05-0.09)	0.12	(0.12-0.13)	0.19	(0.17-0.21)
Snuff/chewing tobacco use (n=69 157)	0.11	(0.08-0.14)	0.17	(0.16-0.18)	0.27	(0.24-0.31)
Water pipe use (n=69 965)	0.04	(0.03-0.06)	0.07	(0.07-0.08)	0.12	(0.10-0.13)
Electronic cigarette use (n=69 448)	0.03	(0.02-0.05)	0.13	(0.11-0.15)	0.16	(0.14-0.18)
Wish to quit smoking (n=31 035)	0.00	(0.00-0.01)	0.02	(0.02-0.03)	0.03	(0.02-0.04)

Adjusted for age, sex and study program.

Figure 3. Prevalence (in %) of cigarette smoking in 1997 (n=24,465) and 2014 (n=70,243) in boys (left), girls (middle) and total (right)



DISCUSSION

The present study investigated smoking and use of smokeless tobacco among 70 243 Danish high-school students. A total of 12% reported daily cigarette smoking, and one in four (24%) showed signs of

nicotine dependence. Waterpipe and e-cigarettes were also widely used among high-school students (daily or often used was 12% and 4.9%, respectively), with the highest prevalence observed among daily smokers (31% and 20%) and weekly smokers (27%

and 14%). This supports the notion put forward by Maziak³, that waterpipe use is an increasing epidemic that calls for political attention and more research on the health effects of its use. A total of 15% of the boys and 11% of the girls smoked either cigarettes, waterpipe or e-cigarettes daily.

The prevalence of smoking increased with age, and markedly so among boys than girls. Consistent with previous findings of school level variations in substance use, factors related to school and class environment accounted for a relatively large proportion of the variation in smoking behavior¹⁴. Class level variation in smoking behavior and tobacco use were consistently found to explain more than school level variation. This result indicates that factors associated with social dynamics and norms between students, may be more important for smoking behavior than local conditions, such as geography and neighbourhood socio-economy represented by the school level. School and class level variation in the students wishing to quit smoking was low, which indicates that the wish to quit smoking was consistently high across smokers in high schools. The prevalence of smoking was high among Danish high-school students and has virtually not changed since 1997.

A number of influential factors have changed from 1997 to 2014. Different types of smoking legislation have been introduced in Denmark between 1997 and 2014; the most comprehensive being *The Smoke-free Environment Act* in 2007. However, compared to tobacco legislation in most other European countries, Danish national tobacco legislation is still lenient: The Tobacco Control Scale was constructed in 2006 with²⁵ the purpose of being able to characterize and compare tobacco control activity at the country level in Europe²⁴. In 2016, Denmark ranked 23 out of 35 countries on the Tobacco Control Scale²⁵. For instance, smoking in bars is allowed in small-size establishments, and the price per package is low (approximately 5.5 Euros).

As demonstrated in our study, the prevalence of smoking in Danish high-school students was virtually unchanged from 1997 to 2014, especially if daily e-cigarette and waterpipe smoking is considered to be on par with cigarette smoking. Preventing smoking among children and adolescents is a vital public health objective and a prerequisite for

reaching a tobacco endgame soon, thus this is a distressing result. A change, of course, could be accelerated by implementing interventions known to be effective, such as an increase in cigarette prices, which is known to be especially effective in young people²⁶, and plain packaging.²⁷

Study strengths and limitations

The large survey sample is one of the main strengths of this study. The study included an almost complete sample of Danish high-school students. Since all general high schools were invited and participation rates at all levels (school, class, student) were high (87%, 96%, 85%), the study population is assumed to be representative of students in Danish high schools and the risk of selection bias is considered low. The low no-response rate led to almost intact units (schools and classes), which is particularly advantageous for multilevel modelling of clustering effects.

Young people outside the educational system, or students attending other secondary education, were not included in this study. High-school students may in fact have the lowest smoking prevalence among young people in Denmark, as 16-25 year old men and women have been found to have a daily smoking prevalence of 15.2% and 12.8%, respectively, in a national representative study from 2013²⁸, while vocational-school students have a daily smoking prevalence around 45%²⁹.

The study included a wide range of measures of tobacco use and smoking behavior, which made it possible to give a detailed description of tobacco use among Danish high-school students. Most smoking measures were taken from national and international surveys^{20, 28, 30} to make the results comparable. Some questions were developed specifically for the Danish National Youth Study 2014. The questions were developed in close collaboration with Danish researchers in the field. All measures of smoking and smokeless tobacco use were self-reported but were not biochemically validated. Smoking behavior may therefore be under-reported due to the need to give socially acceptable answers³¹. However, self-reported smoking has been found to have high validity in community studies^{31,32}.

Furthermore, comparable measures in the 1997 survey made it possible to assess the chronological

trend in smoking from 1997 to 2014. To give a more detailed picture of the trends in smoking behavior among high-school students it would have been preferable to have had more time points. However, the comparability, sample size and representativeness of the two surveys makes comparisons interesting, as an indication of time trends.

CONCLUSIONS

Daily cigarette smoking was highly prevalent among Danish high-school students and every fourth daily smoker showed sign of nicotine dependence. Generally, the prevalence of smoking among Danish high-school students has changed little since 1997. Alternative smoke and smokeless products, such as e-cigarettes, waterpipe, snuff and chewing tobacco, were also frequently used, especially among daily and occasional cigarette smokers. Factors related to school and class environment accounted for a large part of the variation in the student's smoking behavior. This finding combined with the age-related increase in smoking during high school, calls for effective school-based smoking prevention interventions. Also, smoking cessation should be brought into focus in prevention activities, as a large proportion of these young smokers wished to quit smoking.

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CONFLICTS OF INTEREST

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