Systematic Review of Errors in Inhaler Use
Has Patient Technique Improved Over Time?

Joaquin Sanchis, MD, PhD; Ignasi Gich, MD, PhD; and Soren Pedersen, MD, PhD, Dr Med Sci; on behalf of the Aerosol Drug Management Improvement Team (ADMIT)

BACKGROUND: Problems with the use of inhalers by patients were noted shortly after the launch of the metered-dose inhaler (MDI) and persist today. We aimed to assess the most common errors in inhaler use over the past 40 years in patients treated with MDIs or dry powder inhalers (DPIs).

METHODS: A systematic search for articles reporting direct observation of inhaler technique by trained personnel covered the period from 1975 to 2014. Outcomes were the nature and frequencies of the three most common errors; the percentage of patients demonstrating correct, acceptable, or poor technique; and variations in these outcomes over these 40 years and when partitioned into years 1 to 20 and years 21 to 40. Analyses were conducted in accordance with recommendations from Preferred Reporting Items for Systematic Reviews and Meta-Analyses and Strengthening the Reporting of Observational Studies in Epidemiology.

RESULTS: Data were extracted from 144 articles reporting on a total number of 54,354 subjects performing 59,584 observed tests of technique. The most frequent MDI errors were in coordination (45%; 95% CI, 41%-49%), speed and/or depth of inspiration (44%; 40%-47%), and no postinhalation breath-hold (46%; 42%-49%). Frequent DPI errors were incorrect preparation in 29% (26%-33%), no full expiration before inhalation in 46% (42%-50%), and no postinhalation breath-hold in 37% (33%-40%). The overall prevalence of correct technique was 31% (28%-35%); of acceptable, 41% (36%-47%); and of poor, 31% (27%-36%). There were no significant differences between the first and second 20-year periods of scrutiny.

CONCLUSIONS: Incorrect inhaler technique is unacceptably frequent and has not improved over the past 40 years, pointing to an urgent need for new approaches to education and drug delivery.

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KEY WORDS: aerosol therapy; aerosols; inhalation errors; inhalers

ABBREVIATIONS: BAMDI = breath-actuated MDI; DPI = dry powder inhaler; MDI = metered-dose inhaler; MDI+IC = MDI with inhalation chamber

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Current clinical evidence suggests that although contemporary inhaled therapy for asthma has the potential to control disease in most patients,\textsuperscript{1,2} control is often not achieved in practice. One prominent reason for poor control is poor inhaler technique, because no matter how good a drug is, it cannot be effective if it does not reach the targeted airways.\textsuperscript{3,4}

Problems with technique were recognized shortly after the launch of pressurized metered-dose inhalers (MDIs) in the 1960s,\textsuperscript{5} and later reports suggested that the problems persisted despite elaborate initiatives to reduce them.\textsuperscript{6-11} Initiatives trying to improve the situation have included regular training programs for patients and health-care professionals; printed instructional material, videos, and software; and measures and devices to make inhalation easier, such as the development of a breath-actuated MDI (BAMDI) and an MDI with inhalation chamber (MDI+IC); and the design of various dry powder inhalers (DPIs) that require an easier inhalation maneuver. A reasonable question that arises, therefore, is to what extent these initiatives have improved problems with inhaler technique over the past 4 decades.

We examined articles published between 1975 and 2014 in which inhaler technique demonstrated by patients with asthma and COPD was assessed by trained observers who classified the errors according to established recommendations and then assessed the overall technique as correct, acceptable, or poor. We also documented the most common errors noted for each inhaler type. Finally, we divided this 40-year period into early and late periods of use and compared the outcome variables to look for time trends.

Materials and Methods

\textit{Eligibility, Literature Search, and Selection Process}

Full details of the protocol followed are available from http://www.crd.york.ac.uk/PROSPERO/display_record.asp?ID.CRD42014009347.

Data were extracted from papers assessing the extent and prevalence of incorrect inhaler use in children (minimum age, 5 years) and adults who were receiving inhaled therapy for either asthma or COPD. Articles published in English, French, or Spanish between 1975 and 2014 were evaluated. To be included in the analysis, a study had to meet the following criteria: (1) include an evaluation of inhaler use and technique in its main objective, and (2) contain a description of the data extracted from papers assessing the extent and prevalence of incorrect inhaler use in children (minimum age, 5 years) and adults who were receiving inhaled therapy for either asthma or COPD. Articles published in English, French, or Spanish between 1975 and 2014 were evaluated. To be included in the analysis, a study had to meet the following criteria: (1) include an evaluation of inhaler use and technique in its main objective, and (2) contain a description of the assessments made that was based on direct observation of the patients’ technique by trained personnel using an inhaler-specific checklist of steps. The recommended maneuvers\textsuperscript{12,13} that had to be observed directly and assessed are listed in Table 1. We classified their assessments in rough groupings for analysis. We recorded technique as correct if observers thought all maneuvers were performed in accordance with the recommendations; acceptable (fair or good but suboptimal) if observers thought roughly three-quarters of the maneuvers were as recommended, including all critical aspects; and poor or very poor if fewer than one-half of the maneuvers were correct and/or one or more critical errors were present. The concept of critical error refers to its influence on the generation and lung deposition of aerosol rather than whatever changes it might induce in terms of clinical or therapeutic effects.\textsuperscript{14}

Papers providing insufficient information about the maneuvers were excluded. If a study presented data on technique before and after an educational or instructional intervention, we only extracted data prior to the intervention.

MEDLINE (PubMed) was searched using search terms related to inhalers and their use as follows: inhaler AND technique AND errors; inhaler AND education; inhaler AND technique; spaces AND asthma; metered dose inhaler AND utilization OR dry powder inhaler AND utilization. We also searched for the brand names of DPIs: Turbuhaler (AstraZeneca), Diskhaler (GalaxoSmithKline), Diskus/Accuhaler (GlaxoSmithKline), Rotahaler (GlaxoSmithKline), Novolizer (Meda), Cyclohaler/Aerolizer (Novartis), Handihaler (Boehringer-Ingelheim), Clickhaler (Innovata Biomed), Swinghaler (Otsuka Pharmaceutical), Jethaler (Radiopharm), Benosid N

<table>
<thead>
<tr>
<th>TABLE 1</th>
<th>Essential Inhalation Maneuver Steps</th>
</tr>
</thead>
<tbody>
<tr>
<td>MDI and BAMDI</td>
<td>1. Prepare the device: Both: uncap, shake, hold inhaler (canister vertical, mouthpiece horizontal) BAMDI: raise valve lever</td>
</tr>
<tr>
<td></td>
<td>2. Breathe out completely</td>
</tr>
<tr>
<td></td>
<td>3. Place teeth and lips around the mouthpiece and fire the device while beginning a slow inhalation</td>
</tr>
<tr>
<td></td>
<td>4. Breathe in slowly and deeply, without stopping</td>
</tr>
<tr>
<td></td>
<td>5. Hold the breath for 5 to 10 seconds or as long as possible</td>
</tr>
<tr>
<td>MDI+IC</td>
<td>1. Prepare the device: remove cap, shake the inhaler while holding it vertically with mouthpiece on the bottom, and connect it to the chamber</td>
</tr>
<tr>
<td></td>
<td>2. Exhale gently and then place teeth and lips around the chamber’s mouthpiece to form a seal</td>
</tr>
<tr>
<td></td>
<td>3. Firing and breathing: fire the MDI and take 4 to 5 slow breaths,\textsuperscript{a} inhaling from the chamber; hold the last breath for 5 to 10 seconds or as long as possible</td>
</tr>
<tr>
<td>DPI</td>
<td>1. Prepare the device: uncap, load the inhaler</td>
</tr>
<tr>
<td></td>
<td>2. Turn way from the inhaler and breathe out completely</td>
</tr>
<tr>
<td></td>
<td>3. Place teeth and lips around the mouthpiece to form a seal</td>
</tr>
<tr>
<td></td>
<td>4. Breathe in with one brisk, deep inhalation</td>
</tr>
<tr>
<td></td>
<td>5. Hold the breath for 5 to 10 seconds or as long as possible</td>
</tr>
</tbody>
</table>

The list of steps for the different devices is based on the early descriptions of Newman et al\textsuperscript{12} and Dolovich et al\textsuperscript{13} and later endorsed by the recommendations of international bodies.\textsuperscript{1,2,14} The open mouth technique was also accepted. BAMDI = breath-actuated MDI; DPI = dry powder inhaler; MDI = metered-dose inhaler; MDI+IC = MDI with inhalation chamber.\textsuperscript{a}Tidal breaths (4-5) in small children. A single, long deep expiration outside the chamber and long deep inspiration (small chambers) or several tidal breaths in older children or adults using large chambers were also accepted.
Outcomes, Data, and Extraction Process

The outcomes of the study were (1) the type and prevalence of the three most frequent errors observed in patients using the various types of inhaler (MDI, BANDI, MDI+IC, or DPI); (2) the percentage of patients demonstrating correct, acceptable, and poor technique; and (3) changes in these two outcomes over time. For the MDI, BANDI, and MDI+IC, the first (early) period of use was from 1975 to 1995; the second (late) period was from 1996 to 2014. The first and second periods for the DPI were from 1990 to 2002 and from 2003 to 2014, respectively. Change in the percentage of patients demonstrating correct, acceptable, or poor technique was also assessed by using data for all device types and calculating the averages of 5-year intervals over the 40 years of observations.

The following data were recorded from each selected article: author; year of publication; setting (country); patient type (adult, child, or patient age); type of inhaler; number of observed tests of technique for a given inhaler type; percentage of tests with a given component in a step, only the frequency of the most important component was tabulated in this review. Some aspects of technique were included by some investigators, such as waiting a specific amount of time before the next inhalation or breathing out through the nose, which errors were the most frequent, the relative frequencies of these errors, and the possible change in type and frequency over time. Given the expectation of very great heterogeneity of data (confirmed in all instances by the results of the I² index, which ranged from 65.3 to 98.1), the random effects model was adopted for all variables.

Funnel plots were drawn, and Egger and Horbold-Egger tests were computed to explore the possibility of publication bias. 25 We also conducted post hoc comparative (sensitivity) analyses of groups with fewer or more than 50 observations of an individual's technique per device-type group. 23

Results

Electronic searches yielded 3,695 articles related to inhalation technique. After removal of duplicates and unrelated articles, initial screening led to further exclusions of articles contributing no new data or studies not evaluating overall technique (Fig 1). Articles from the authors’ own files and candidates from reference lists were added before the reading of all candidates to check eligibility criteria. This process yielded 144 articles meeting all inclusion criteria. 3,4,24-165 The selected studies were performed in 31 countries; 37 came from North America, 8 from Central or South America, 76 from Europe, 1 from Africa, 4 from the Middle East, 13 from Asia, and 5 from Australia or New Zealand. Fifty-four studies reported data on patients with asthma, 14 on patients with COPD, and the remaining 76 on both types of patients together or on patients with unspecified airway disease. Eighty-one studies provided data on the mean age of their adult subjects (53.6 years). Twenty-five studies reported data on children (age < 18 years); three of these studies also included groups of adults, and 22 enrolled only children. Seventeen of the latter provided data on mean age (9.4 years). The inhalation procedure test protocol checklists were not uniform across studies, but they always included the steps specified in Table 1 and quantified each error as a percentage of the sample.

The 144 selected articles 3,4,24-165 included data on 54,354 subjects and reported a total of 59,584 tests of technique; the number of tests was higher because the subjects in some studies were tested with more than one device. Data were available for 286 groups (ie, subjects tested with a single device) of varying sizes; the mean (SD) number of subjects in each group was 208 (570), with a median of 86 subjects. There were 112 groups,
with 23,720 tests with the MDI; 14 groups included 1,349 tests on children (5.7%). There were 12 groups, with 10,833 tests with the BAMDI; two test groups included 539 children (5.0%). The MDI + IC was tested in 27 groups, with 2,432 tests; 11 of these groups included 1,088 children (44.7%). Of the 130 groups (21,497 tests) tested with the DPI, 15 groups included 1,472 children (6.8%). Thus, children accounted for 7.6% of all subjects tested with one device or another (most often the MDI + IC). The remaining five groups, with 1,100 patients, could not be assigned to a specific device and, therefore, were not included in the analysis of errors. However, their data on correct, acceptable, or poor technique were entered into the overall analysis of the inhalation maneuver.

The times each error appeared as one of most frequent in each article and the estimates of the average frequencies exhibited by all these errors with each type of inhaler are shown in Table 2. We found very minor differences between the results from the early and late periods when we pooled the data for all devices. Given the fact that children amounted to 44.7% of the subjects tested with MDI + IC devices, we analyzed the results of children and adults separately, finding lower error frequencies in children (Table 2). The overall frequency of correct, acceptable, and poor technique can be seen in Table 3. When we looked at these frequencies for the full 40-year period, split into 5-year intervals, we saw no appreciable time trends (Fig 2). The funnel plots showed asymmetry in the data of MDI errors 2 and 4 and DPI errors 1, 2, 4, and 5 (e-Appendix 1). The Egger and Horbold-Egger tests were significant at \( P < .05 \) for these same errors, indicating the presence of bias.

Relatively small studies (< 50 subjects per group) accounted for 30.8% (88 out of 286) of all the studies. The post hoc sensitivity analysis to explore the influence of small studies showed that their effect on the general results was relatively minor. The small groups generally showed greater variability and slightly higher averages for some of the errors, and the mean percentage of poor technique was similar, at 32% (95% CI, 27%-40%) in the small groups (\( n = 32 \)) and 30% (95% CI, 27%-36%) in studies with larger groups (\( n = 75 \)) (Table 4).

Because complete data on all possible errors were not presented in all 144 studies, we undertook a post hoc analysis to test for the possibility that errors expected to be most prevalent might be overestimated because they
were studied more assiduously. The analyses were repeated ad hoc including only study groups that provided full data on all five steps for two of the devices studied: included were 56 groups for the MDIs (without chambers) and/or BAMDI (50.0% of the 112 groups) and 52 groups for the DPIs (40.0% of the 130 groups). The results (Table 5) showed that our estimates of the average frequencies for all errors in these subsamples

<table>
<thead>
<tr>
<th>Inhaler (No. of Tests)</th>
<th>Step</th>
<th>Mean Percentage (95% CI)</th>
<th>Period (No. of Groups)</th>
<th>Mean Percentage (95% CI)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>MDI (23,720)</strong></td>
<td>Preparation</td>
<td>30 (24-36)</td>
<td>I (n = 5)</td>
<td>19 (11-29)</td>
</tr>
<tr>
<td></td>
<td>Full expiration</td>
<td>48 (43-53)</td>
<td>I (n = 11)</td>
<td>43 (34-52)</td>
</tr>
<tr>
<td></td>
<td>Coordination</td>
<td>45 (41-49)</td>
<td>I (n = 35)</td>
<td>43 (38-49)</td>
</tr>
<tr>
<td></td>
<td>Slow deep breaths</td>
<td>44 (40-47)</td>
<td>I (n = 21)</td>
<td>46 (36-56)</td>
</tr>
<tr>
<td></td>
<td>Breath-hold</td>
<td>46 (42-49)</td>
<td>I (n = 27)</td>
<td>46 (38-53)</td>
</tr>
<tr>
<td></td>
<td><strong>BAMDI (10,833)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Preparation</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Full exhalation</td>
<td>32 (27-38)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Breathe in and actuate</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Slow deep breath</td>
<td>33 (27-39)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Breath-hold</td>
<td>39 (35-43)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>MDI+IC (2,432)</strong></td>
<td>Prepare, shake, and connect chamber</td>
<td>33 (25-41)</td>
<td>Child (n = 11)</td>
</tr>
<tr>
<td></td>
<td>Exhale and seal chamber outlet with lips</td>
<td>34 (20-50)</td>
<td>Child (n = 8)</td>
<td>21 (8-38)</td>
</tr>
<tr>
<td></td>
<td>Actuate, 4-5 slow deep breaths, and breath-hold</td>
<td>38 (30-45)</td>
<td>Child (n = 11)</td>
<td>31 (23-41)</td>
</tr>
<tr>
<td></td>
<td><strong>DPI (21,497)</strong></td>
<td>Preparation</td>
<td>29 (26-33)</td>
<td>I (n = 20)</td>
</tr>
<tr>
<td></td>
<td>Full expiration</td>
<td>46 (42-50)</td>
<td>I (n = 18)</td>
<td>52 (46-58)</td>
</tr>
<tr>
<td></td>
<td>Inhale with lips on mouthpiece</td>
<td>18 (11-25)</td>
<td>I (n = 8)</td>
<td>18 (11-27)</td>
</tr>
<tr>
<td></td>
<td>Brisk, accelerated deep breath</td>
<td>22 (19-25)</td>
<td>I (n = 21)</td>
<td>19 (13-25)</td>
</tr>
<tr>
<td></td>
<td>Breath-hold</td>
<td>37 (33-40)</td>
<td>I (n = 19)</td>
<td>37 (27-47)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>I (n = 50)</td>
<td>36 (32-40)</td>
</tr>
</tbody>
</table>

Error frequencies with the MDI, BAMDI, and MDI+IC devices were all ≥ 30%. Errors with the MDI+IC are given for all subjects and both periods together but separately for children and adult subjects. Errors with the MDI alone and the DPI are given by period. DPI errors tended to be somewhat lower than MDI errors in the first period; in the second period, the error frequencies were still higher for the MDI, although the tendency was less clear. ID = insufficient data. See Table 1 legend for expansion of other abbreviations.

were somewhat lower than those reported in the sample of groups from all studies (Table 2). Nevertheless, the prevalence of MDI or BAMDI errors 2 to 5 and DPI errors 2 and 5 remained > 30%.

Discussion

The main finding of this large, systematic review was a high frequency of poor and/or suboptimal inhaler use for all types of devices. The MDI had the highest average frequency of errors (> 40% for steps 2-5). The lower limits of the 95% CIs for errors with this device indicate that even a conservative assessment of the prevalences would be high. The prevalence estimates of DPI errors were somewhat lower, but the preparation, full expiration, and breath-hold maneuvers still had lower limits of the 95% CIs ≥ 25%. Second, we saw no indication that the problem of incorrect or suboptimal use had diminished over the past 40 years, even though considerable effort has been invested in education, training, and device development. The marked diversity in the populations, methodology, types of errors measured, and data presentation of the studies we found dissuaded us from undertaking extensive meta-analyses of the data; however, we believe that the findings of persistently high error rates are robust and clinically important.

The high frequency of incorrect inhaler use and the nature of the most common errors are in agreement with the findings of earlier studies,3,6,9,10,166 despite our focus on the five most important aspects of technique rather than any or all mistakes, without considering whether they affect the delivery of aerosolized drug to the lung. We had expected that adding holding chambers would reduce MDI errors substantially, but we saw no evidence that this is the case (Table 2). Inhalation chambers differ in shape and volume, and most of

### TABLE 3

<table>
<thead>
<tr>
<th>Period</th>
<th>Device</th>
<th>Correct</th>
<th>Acceptable</th>
<th>Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>1975-2014</td>
<td>All</td>
<td>31 (28-35)</td>
<td>41 (36-47)</td>
<td>31 (27-36)</td>
</tr>
<tr>
<td>1975-1995</td>
<td>All</td>
<td>33 (26-40)</td>
<td>35 (26-45)</td>
<td>32 (26-37)</td>
</tr>
<tr>
<td>1996-2014</td>
<td>All</td>
<td>31 (26-36)</td>
<td>44 (39-59)</td>
<td>31 (25-37)</td>
</tr>
<tr>
<td>1975-2014</td>
<td>MDI</td>
<td>...</td>
<td>37 (32-42)</td>
<td>38 (30-46)</td>
</tr>
<tr>
<td>1975-2014</td>
<td>DPI</td>
<td>...</td>
<td>44 (34-54)</td>
<td>23 (18-29)</td>
</tr>
</tbody>
</table>

Data are presented as mean percentage (95% CI). According to this analysis, one-third of subjects exhibited an inhalation technique that impaired the arrival and/or deposition of aerosol in the lung. Comparison of the 1975-1995 and 1996-2014 intervals shows the stability of the percentage of poor technique and some increase in the numbers of acceptable inhalation technique in the second period. The percentage of poor technique with MDI appears to be clearly higher than that of DPI. See Table 1 legend for expansion of abbreviations.

Figure 2 – The figure shows the average of correct, acceptable, and poor tests over the 40 years of observation. Because not all studies included this information, data were available for 94 groups. Inhaler technique was assessed by the authors of the included articles and considered correct by us when all the steps were performed in agreement with the items listed in Table 1: acceptable when approximately 80% of those steps were correct and no critical error was observed and poor when the researchers observed one or more critical errors and/or there were errors in more than 50% of the inhalation procedure steps. The general impression is one of a stable distribution of averages because there are no major, significant changes in any of the three categories.
them—but not all—are valved. Chambers are used preferably for small children, the elderly, or physically or mentally disabled adults. These varying circumstances make it difficult to recommend a set of instructions for their use that are as precise as the instructions for the MDI or DPI. In the present study, we resorted to summarizing the proper use of the MDI in three steps (Table 1). In addition, we note that we were able to include relatively few studies for devices with chambers. As a result, no firm conclusions can be drawn about MDI+IC systems at this time, although their use seems to be more problematic for adults, who made errors more often than did children (Table 2). The inclusion of studies with children adds to the heterogeneity of the sum of studies we analyzed. Children represented 7.6% of the subjects overall, but they mainly participated in MDI+IC studies, where they made up 44.7% of the subjects tested.

We also expected DPIs to perform better and were surprised that their error rates were only slightly lower than MDI rates. More than one-third of patients using a
DPI made errors—particularly in dose preparation, expiration, and inspiration—that would reduce drastically the delivery of drug to the lung \(^{15,81}\) (Table 2). A separate analysis of errors made with the different DPIs that have been developed over the past 30 years would be very helpful, and it also would be instructive to compare the results of such studies with reviews of general, nonspecific data such as the present review. However, our aim was limited to examining the impact of all initiatives to attenuate problems with inhaler technique, which were recognized even in the early years of contemporary inhaled therapy.

The reasons for the high frequencies observed with all inhaler types cannot be inferred from our analysis of the 144 studies we reviewed. Patients may have used their inhaler for long periods since they last received instruction, they may have received little or no instruction, or they may have been instructed in busy clinics and received less attention or follow-up than patients seen in the context of a clinical trial. To our knowledge, changes in the frequencies of incorrect inhaler use over time have not been assessed systematically before this. Our data on the time trend (no improvement) was surprising but seemed to be quite robust. Most authors emphasize the same strategies: careful instruction, \(^{44,60}\) observation of inhalation technique, and individual matching of inhaler and patient. Training is facilitated by demonstration \(^{14,146}\) and repeated tuition, \(^{9,81,111}\) as well as by video instructions, computer assistance, and written material.

Our data suggest that either these measures are insufficient or training recommendations generally are not implemented. More research is required not only to address the issues of clinical effectiveness but also to identify new and/or better approaches.

The observed marked diversity in study design, population samples, assessments, and outcomes calls for a widely accepted consensus on how and what to study of this important aspect of real-life use of inhaler therapy in a potentially life-threatening disease. The scarcity of usable information in many articles led to the exclusion of more than 69.2\% (324 out of 468) of the candidate articles. The combined problems of diversity and heterogeneity limited our analysis to rough categories. If we do not standardize our methods for studying technique, and cannot measure patients’ inhaler use properly, it will continue to be difficult to improve the situation in the future.

**Conclusions**

Incorrect inhaler use in patients with asthma and COPD is unacceptably high outside clinical trials and does not seem to have improved over the past 40 years. This may be a major obstacle for achieving good asthma control. New approaches to handling this important problem should be explored. To facilitate comparisons of results, future studies should be based on generally accepted checklists of maneuvers that affect drug delivery. It would be helpful to develop scores that quantify inhaler-specific aspects of technique.
Acknowledgments

Author contributions: J. S. takes the responsibility for (is the guarantor of) the content of the manuscript, including the data and analysis. J. S. states that he initially conceived the work, designed it, and worked out the protocol in detail with the help of I. G. and S. P. He selected the papers to be analyzed, extracted the data from them, and proposed and drafted the interpretation of the results with the help and advice of I. G. and his statistical processing and analysis of the data. Together with I. G. and S. P., he elaborated the global analysis and interpretation of the results and the figures and tables, drafted the submitted article, critically revised its content, and gave his final approval of the version to be published. He is accountable for all aspects of the work in relation to the accuracy and integrity of any part of it. I. G. states that he contributed to the design of this work, revised and corrected the acquired data, decided on and performed its statistical analysis, and participated in the interpretation of the data in the context of the work and the critical revision of its content. He gave his final approval of the version to be published and is accountable for all aspects of the work in relation to the accuracy and integrity of all its parts. S. P. states that he contributed to the conception of the work and the analysis and interpretation of data, participated in the drafting, and was particularly active in the revision and critique of the content in the different drafts of the paper and the identification and outline of its most relevant findings. S. P. participated actively and approved the version to be published and is accountable for all aspects of the work related to the accuracy of any part of it.

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Additional information: The e-Appendix can be found in the Supplemental Materials section of the online article.

References


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